New Projects Presentation cards

Selection year 2007

Lifelong Learning Programme

Transversal programme:

KA 4 - Dissemination and exploitation of results

Leonardo da Vinci sub-programme:

Accompanying Measures







TABLE OF CONTENT

01 135281-LLP-2007-DE-KA4MP

Institut und poliklinik für Arbeits- und Umweltmedizin der Ludwig-Maximilians-Universität München

NETWORM

NET-BASED TRAINING FOR WORK-RELATED MEDICINE-SUSTAINABILITY

03 135293-LLP-2007-BE-KA4MP

Média Animation asbl

EUROOMEDUC

DISPOSITIF D'ECHANGE EUROPEEN D'EDUCATION AUX MEDIAS

05 135375-LLP-2007-NL-KA4MP

Eadtu - Europese Associatie van Universiteiten in het afstandsonderwijs

E-XCELLENCE+

E-XCELLENCE+: CROSS SECTORAL VALORISATION

07 135574-LLP-2007-DE-KA4MP

Bergische Universität Wuppertal

EULE - EUROPA LERNT

INTERKULTURELLE PROFESSIONALISIERUNG VON LEHRERINNEN

09 135604-LLP-2007-UK-KA4MP

Mdr Partners

ENTITLE

EUROPE'S NEW LIBRARIES TOGETHER IN TRANSVERSAL LEARNING ENVIRONMENTS

11 135651-LLP-2007-BE-KA4MP

Centre européen juif d'information

E-VALORED

E-VALORISATION OF RELIGIOUS DIVERSITY TRAINING

13 135719-LLP-2007-PT-KA4MP

European federation for welding, joining and cutting

WELDSPREAD

EUROPEAN TRANSFER MODELS FOR WELDING PERSONNEL CERTIFICATION

15 135743-LLP-2007-IT-KA4MP

Amitié srl

STELLA

SCIENCE TEACHING IN A LIFELONG LEARNING APPROACH

17 135744-LLP-2007-NL-KA4MP

Stichting combined european bureau for social development

TLCD

TRAINING AND LEARNING FOR COMMUNITY DEVELOPMENT

19 135760-LLP-2007-IT-KA4MP

Accademia europea di Firenze

TACTIC

TOOLS FOR MANAGING AND MENTORING THE INTERNATIONAL WORK PLACEMENTS TO GUARANTEE THE RECOGNITION OF THE COMPETENCES ACQUIRED AND THE QUALITY OF THE LEARNING PROCESS

21 135774-LLP-2007-IT-KA4MP

Consorzio tiber Umbria comett education programme - tucep

ENEVA

ENHANCE EFFICACY THROUGH VALORISATION

23 135779-LLP-2007-ES-KA4MP

Universidad de Murcia

ODYSSEUS

ODYSSEUS FOR THE DISSEMINATION OF MODERN GREEK LEARNING AND TEACHING

25 135759-LLP-2007-UK-LAM

North Devon College

WIDER

WIDENING IN DISSEMINATION AND EXPLOITATION OF RESULTS

	NE	TWORM	
Project Title		RAINING FOR WORK- CINE-SUSTAINABILITY	
Reference number	135281-LLP-2007-DE-KA4MF	135281-LLP-2007-DE-KA4MP	
Project Contractor	INSTITUT UND POLIKLINIK FÜR ARBEITS- UND UMWELTMEDIZIN DER LUDWIG-MAXIMILIANS-UNIVERSITÄT MÜNCHEN		
Duration of Project	24 months		
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Project description

Occupation has a large impact on health in Europe. In order to prevent and recognize occupational diseases, medical students and physicians should know about the potentially causal relationship between profession and diseases as well as the basic legal aspects of occupational medicine (OM).

One possibility to complete and improve traditional training in OM is online case-based learning. NetWoRM (Net-based Training for Work-Related Medicine) provides an opportunity to share elearning cases for occupational medicine on an international base. Between October 2004 and September 2007 the project has been funded by MINERVA (116470-CP-1-2004-1-DE-MINERVA-M). The major aim of this project was case creation, translation, adaptation and integration at the eight partner universities. Besides 26 cases in a standard English version, up to 10 cases are now available adapted to the local situation in French, Spanish, German, English, Romanian, Polish and Finnish covering a broad range of training for OM at the under- and postgraduate level.

After successful completion of case creation and local implementation into the curricula, dissemination strategies need now to be developed in order to exploit the results and guarantee long-term sustainability. The aim of NetWoRM3 therefore is the dissemination and exploitation of the e-learning cases reaching the critical mass of users and developing strategies for the long-lasting success. These local, national and international strategies will be developed jointly by the NetWoRM consortium in close collaboration with local organizations for occupational health, the WHO Collaborating Centres for Occupational Health, the European Association of Schools of OM (EASOM) and the National Institute for Occupational Safety and Health (NIOSH).

NetWoRM³ consists of 6 work-packages: Management, Preparation and Design of Educational Products, Promotion and awareness rising, Dissemination, Exploitation and Quality and Evaluation. Dissemination and sustainability strategies as well as new evaluation methods will be developed in order to prove the efficiency of the approach. NetWoRM³ will be managed jointly by four regional coordinators for four language regions (English, Spanish, French, and German). The French, English, Spanish and German partners were chosen as language coordinators according to their mother tongues and their local, national and international contacts. The other partners will focus on their local and national dissemination plan. The overall coordination will be covered by the Munich Team due to their previous experience with the dissemination and coordination of the project achieved so far.

In conclusion, NetWoRM³ will guarantee the sustainability of the programme and make the best long-term use of the results at the local, national and international level. Hereby, the quality of education and training in OM will be improved throughout Europe, improving workers' health in the long-run.

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	EU	JROMEDUC
Project Title	EUROPEAN EXCHANGE NETWORK FOR MEDIA EDUCATION	
Reference number	135293-LLP-2007-BE-KA4M	Л Р
Project Contractor	MÉDIA ANIMATION ASBL	
Duration of Project	24 months	
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Project description

Media studies have become a major educational subject in modern society. A large number of local, national and transnational initiatives exist in a growing number of European countries. There are already various structured networks (Euromedialiteracy, Mentor, etc.) but the actors involved lack a multi-disciplinary system for disseminating and utilising their findings.

The purpose of EUROMEDUC is to respond to this lack by launching such a system, bringing experts and practitioners together around a thematic programme. The aim is thus to improve the quality and relevance of education projects by providing existing networks with the findings obtained and developing more structured and intensive exchange practices. The intention, therefore, is to support the effective, integrated development of media studies in Europe.

The project is organised around three axes:

• A cycle of three seminars

Led by groups of experts, the seminars will each focus on a strategic issue: media studies in the form of productions by young people (both in and outside school), media studies and young people's use of the Internet, media studies as lifelong learning - innovative practices in the world outside school.

• Organisation of a European conference on media studies

The seminars and their findings will be built upon by a European media studies conference. Open to a broad public, its purpose will be to create contacts between education-system officials, representatives of specialist organisations and institutions at local, national and European level, the main network leaders and professionals.

• Communication and publications

Each seminar will be supported by a publication which will be made available on a cooperative site to be incorporated in existing networks' sites. The conference will give rise to a publication which will be available in printed form or on line. These activities will be backed by a press campaign.

	List of Partners		
>	(FR)		
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Project Title	E-xce	llence+	
	E-xcellence+: cross sectoral valorisation		
Reference number	135375-LLP-2007-NL-KA4MP		
Project Contractor	EADTU - EUROPESE ASSOCIATIE VAN UNIVERSITEITEN IN HET AFSTANDSONDERWIJS		
Duration of Project	24 months		
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Website	www.eadtu.nl		

Project description

In the E-xcellence project under the E-learning Programme 2004, a quality benchmarking assessment instrument was developed that covers the pedagogical, organisational and technical frameworks with special attention on accessibility, flexibility and interactiveness. The instrument is supplemented by a full on-line manual. This is all fully available under the "creative commons license" at www.eadtu.nl/excellenceqs.

The EUA-evaluation report on the E-xcellence instrument, January 2007,highlighted the following: "By modelling the E-xcellence tool on the needs and interests of institutions and giving them a choice of modes with different degrees of intensity, the tool incorporates what has been endorsed on the European level as good practice in external quality assurance processes. Moreover, by developing a set of benchmarks for the European level to build its tool on, the E-xcellence project has contributed toward building a European dimension for the specific field of e-learning".

With E-XCELLENCE+ we want to valorise the instrument at the local, national and European level for the higher education and adult education sectors. Further, within E-xcellence +, we want to broaden the implementation and receive feedback for enhancing the instrument.

The E-XCELLENCE+ consortium consists of expert representatives from open universities, traditional universities and assessment and accreditation bodies in higher education and adult education already covering 13 countries and reaching out to the rest of Europe.

To further introduce E-xcellence in the European HE system, we will cooperate closely on the national level with involvement of assessment and accreditation bodies who cover the national higher education and adult education institutions. Therefore, in all participating countries we will organise local workshops and training seminars for universities and assessment and accreditation bodies on the subject of quality improvement of e-learning performance and integrate this approach at university level itself as well as with the quality assurance agencies.

In the countries that already have a strong involvement of quality agencies we will implement the Excellence instrument in cooperation between the universities and the assessment and accreditation bodies. This cooperation will be a pragmatic exploration and fine-tuning of the current E-xcellence instrument to the contextual national setting and policy frameworks. All this to integrate the E-xcellence instrument in the institutional frameworks and the national policy frameworks

In addition to promotional activities and implementation the sustainability of the instrument is further to be guaranteed by:

- -Regular updating of the instrument and manual and yearly publication of revised version
- -Adding good practice exemplars to the manual from the partner organisations and connected European organisations in the field of e-learning -Expanding a European network of experts
- -Connection with other European organisations in the field of e-learning

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Project Title	EULE - EUROPA LERNT INTERKULTURELLE PROFESSIONALISIERUNG VON		
	LEHRERINNEN		
Reference number	135574-LLP-2007-DE-KA4MP		
Project Contractor	BERGISCHE UNIVERSITÄT WUPPERTAL		
Duration of Project	24 months		
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Project description

Just as its namesake in the animal kingdom is distinguished by its wide field of vision, the LLP "Owl" (or, to give it its German name, "EULE") project (with "EULE" also standing for "Europe Learns") has set itself the goal of broadening the view of education in Europe in order to achieve the objectives set by the Lisbon Agenda and to increase Europe's competitiveness.

The consortium consists of four national working groups from Germany, Denmark, Finland and the Netherlands, which all support the idea of lifelong learning and seek to increase people's practical grasp of intercultural and European realities. The German group will concern itself with early learning and education that is alert to the existence of prejudice, and the Finnish group with multilingualism and language use generally. The Dutch group will concentrate on reducing school drop-out rates and, with that in mind, will examine the ways in which education is organised and the successes enjoyed by schools. Finally, the Danish group will concentrate on "Democratic Education as a Way of Life".

Through the work on these themes, the objectives of the Lisbon Agenda will be pursued both implicitly and explicitly. In each country, expertise on the subject concerned will be assembled and made available in the form of seminars for people working in education. In the first year, modules for each subject area will be designed which it will be possible to use as standard or optional modules both in the relevant courses of study (for example, in teacher education at BA or MA level) and for in-service training. By providing a diploma supplement and allocating ECTS credits, this module should be recognised as a proper element of study and – where the required conditions exist – accepted by the institutions of the partner countries. In the second year, more development work will be done on the seminar module for use at international level. There will also be a week of opportunities for trainee and practising teachers, educators and lecturers, etc., to meet and extend their knowledge and practical skills in one or other of the subject areas and, at the same time, to familiarise themselves with the educational system of the host country. The meetings should foster contacts between people and institutions contacts that will be maintained beyond the period of the project and lead to long-term forms of cooperation. At least 200 potential disseminators of the ideas discussed will take part in the seminars during the period of the project, following which module handbooks or study packs will be made available.

This material will appear in book form but will also be adapted for e-learning. A steering group, to which each institution will send a representative, will coordinate the project activities and provide the organisational framework, meeting at regular intervals and supporting and supervising the organisation and content of the work, as well as offering advice.

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	EI	NTITLE
Project Title	-	ies Together In Transversal g Environments
Reference number	135604-LLP-2007-UK-KA4MP	
Project Contractor	MDR PARTNERS	
Duration of Project	24 months	
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Project description

This is a proposal for a multilateral project under LLP KA4 *Dissemination and Exploitation of Results*, designed to support and extend the progress made to date by Europe's public libraries in supporting learning for all age groups and sections of society, by disseminating, consolidating and enhancing the work of key existing networks, projects and initiatives in this area. It will focus on the contribution to be made through informal learning settings in libraries to lifelong learning, combating digital illiteracy and social exclusion, paying special attention to gains achieved through the applications of ICT.

The main objectives of this project will be:

- to identify, describe and disseminate the many instances of good practice, specific services, tools and approaches used for learning in public library settings, building on work conducted under a number of different actions, in order to support the multiplication and mainstreaming of these activities and to enable a fuller understanding of their contribution to Europe's learning agendas, backed up by recommendations to Member States and the EU for supporting and extending the contribution of this part of the informal sector to lifelong learning policies and actions
- to provide an evidence-based framework for further and wider comparison and exploitation of these
 results within and between countries, especially where this relates to impact on learners, with
 potential for future use in the context of comparative research studies.

The key results of ENTITLE will include: the production of guidelines and recommendations; the establishment of a web-based dissemination environment for guidelines, recommendations and case studies; consultation and the promotion of innovation via a series of national workshops; the establishment of an impact assessment framework which will contribute to the comprehension of the whole learning sector of the specific contributions which are being and can be made by libraries; and provision of a basis for future comparison, experience sharing and assessment of progress. These results will be valorised and endorsed by means of a Final Conference for policy makers.

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Project Title		E-VALORED
	E-Valorisation	n of religious Diversity Training
Reference number	135651-LLP-2007-BE-KA	4MP
Project Contractor	CENTRE EUROPÉEN JU	IF D'INFORMATION
Duration of Project	24 months	
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E-Mail	robin.sclafani@ceji.org	
Website	www.ceji.org	

Project description

This project aims to maximise the potential impact and dissemination of a new Religious Diversity and Anti-Discrimination training module, trans-nationally, cross-sectors, and inter-communities. Following a two-year period of training module development and testing, a formal and formative evaluation will serve a structured approach to creating sustainable mechanisms for long-term dissemination and social impact.

European level activities to promote active exploitation and dissemination of results are a priority of the project, including seminars to increase capacity of new users and provide data for external evaluators. Existing connections of project partners' to universities, regular and vocational schools, community and religious associations, as well as local public authorities, will be exploited to increase the dissemination potential of the programme at local, national and European levels.

The religious dimension of intercultural relations is of increasing concern at all levels of society throughout the European Union. This project is attempting to contribute to social cohesion through nonformal education in both non-formal and formal education environments. Users of the training programme would have tools and increased confidence to address the difficult issues arising from religious diversity in the public sector, and participants in the training should have greater awareness and skills to co-exist in a diverse society in which there is a multiplicity of religious and non-religious beliefs

The two-year project will produce an evaluation report for distribution to potential users and curricular decision-makers; Handbooks for Educators and promotional leaflets in French, German and English; Participant materials in French, German, English, Danish, Bulgarian, Romanian and Turkish; and organise European and local level seminars.

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D : (T')	WELDS	SPREAD	
Project Title	EUROPEAN TRANSFER MODELS FO		
Reference number	135719-LLP-2007-PT-KA4MP		
Project Contractor	EUROPEAN FEDERATION FOR WELDING, JOINING AND CUTTING		
Duration of Project	24 months		
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Website	www.isq.pt	a TAANa	

Project description

The European welding fabrication industry has a turnover of more than 1.6 billion Euros per year, 1.900.000 employees, and offers (as in the Lisbon strategy) free movement of products, services, personnel, etc. Also, Harmonized European welding curriculum guidelines, some of them developed with the support of the LdV co-financed EUROWELD, are currently enforced in 29 European countries. However, there is a lack of awareness about this system. Within national border of the participating countries which are already EWF members, more dissemination activities are needed. Also, the implementation of this system in other European countries, like Greece and Lithuania, will allow extending this qualification/certification system to other welding communities.

WELDSPREAD aims at supporting the implementation of a harmonised system for the qualification/examination and certification of the training objectives. Aware of the importance of current competence and constant upgrading of skills in the field of welding and manufacturing technologies, the aim of this project is to disseminate this professional qualification/examination/certification system in 5 countries on which it is already implemented – RO, HU, CZ, SI and SK, and in two new countries – EL and LT.

Partnership:

The consortium has strong geographical representativeness, knowledge and expertise in training, qualification and certification at a sector-based level. The partnership has similar expertise but significant difference in industrial realities and needs: EWF (secretariat) will act as the umbrella organisation acting as project coordinator; ASR (RO), MhTE (HU), CWS-ANB (CZ), IvZ (SI) and VuZ (SK) will promote the system within national borders and support its promotion and implementation in the new countries – Greece and Lithuania.

Outcomes:

- i) Implementation of workshops to promote the system in CZ, RO, EL and LT;
- ii) Dissemination activities aiming at promoting the implementation of the system in seven European countries Seminars, conferences and exhibitions for transfer of knowledge to VET institutes and companies in Europe;
- iii) Assessment of training objectives taking into consideration cultural and languages differences between the countries involved.

Impact:

EWF has made a great effort (recognised at a European level by the interested parties – Stakeholders, VET schools and industrial SMEs) in the quality and harmonisation of the training of welding personnel. The implementation of this harmonised Qualification/Examination/Certification Sector-based system at a wider level is fundamental to maintain quality and trust indicators of the training based on EWF guidelines

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Project Title	STELLA Science Teaching in a Lifelong Learning Approach		
Reference number	135743-LLP-2007-IT-KA4MP		
Project Contractor	AMITIÉ SRL		
Duration of Project	24 months		
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Country	Italia		
Telephone	+39 051 273 173	- Hmitié	
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Website	www.amitie.i		
	Project description		

The STELLA project aims at contributing to the improvement of science teaching in Europe as well as at fostering innovation and strategic decision in science education, in particular to facilitate the increasing of graduates in maths, science and technology. The subjects with a slower growth (physical science, maths and statistics) are specifically tackled.

The project's main objectives are: to promote the active exploitation of results all over Europe and the exchange of good practices among the main European stakeholders in science education, also encouraging the networking among practitioners; to create an open and continuously updated web based catalogue of initiatives and good practices in science education from all over Europe; to encourage communication and cooperation among teachers and schools, providing them with specific tools to stimulate the exchange of ideas and their active participation; to diffuse innovative projects, methodologies, emerging ideas in science education in an integrated and interactive way.

For achieving these objectives, an interactive web portal will be developed, with specific sections devoted to different target groups: open communities of national stakeholders, community of practitioners, community devoted to the gender (un)balance in science education, the European Community policy makers. The core of the web portal will be the online catalogue of science initiatives and good practices, collected all over Europe, by means of online questionnaires directly filled in by teachers, and validated by the central team of the project. A new set of multimedia tools and "Guidelines for documentation and transferability of good practices", with the aim of enhancing the benchmarking in science education at European level, will be developed and disseminated at national and European levels.

A pool of good practices and success stories will be created and supported by a handbook on "Innovative practices in science education for European schools", which will analyse in depth the best school practices identified during the lifespan of the project. STELLA addresses teachers, school heads and their schools, offering them a "virtual" place for discussing, sharing experiences, getting recognition from colleagues and experts at national and European level.

In the long term the project also contributes to create in the European schools the fertile ground needed to make more effective the measures and recommendations aimed at improving science education. More active relationships among schools within and outside national countries, as well as closer links among schools and decision makers and researchers, may not only pave the way for innovating science education, but may also contribute to establishing a "Europe of Education and Training".

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	TLC	D
Project Title	Training and Learning for Community Development	
Reference number	135744-LLP-2007-NL-KA4MP	
Project Contractor	STICHTING COMBINED EUROPEAN BUREAU FOR SOCIAL DEVELOPMENT	
Duration of Project	24 months	
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E-Mail	Co-ordinator@cebsd.org	
Website	www.cebsd.org	

Project description

The main aim of the proposed consortium is to take the lead in networking to apply the results and outcomes of past and current Grundtvig Programme actions to the field of community-based training and learning. It will draw maximum benefit from the exchange of good practice and implications for European policy for community-based training and learning.

The consortium on Training and Learning for Community Development is designed to maximise training material related to civic skills for the professional development of trainers, on the basis of extensive, co-ordinated networking The proposed consortium addresses specifically the current gaps in training and learning to meet the needs of those working within communities to support capacity building and empowerment.

The consortium will

- 1) Link the core principles of Community Development (as described in the Guidelines for Training and Learning for Community Development produced in the Grundtvig 4 project 2006) to training and learning systems working from a national level to a European level within the context of the Lifelong Learning Programme.
- 2) Set up an interactive network combining relay visits from country to country with electronic networking and increased mobility for exchange of learning and good practice linking the national and European level and linking into related networks.
- 3) Increase networking from practice to policy specifically in relationship to the draft European guidelines for training and learning for community development developed in Budapest in 2006 and will extrapolate shared lessons from exchanges in line with the Open Method of Co-ordination.

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Project Title	TACTIC TOOLS FOR MANAGING AND MENTORING THE INTERNATIONAL WORK PLACEMENTS TO GUARANTEE THE RECOGNITION OF THE COMPETENCES ACQUIRED AND THE QUALITY OF THE LEARNING PROCESS	
Reference number	135760-LLP-2007-IT-KA4MP	
Project Contractor	ACCADEMIA EUROPEA DI FIR	ENZE
Duration of Project	24 months	
Address	Via S.Egidio, 12 IT- 50122 FLORENCE	
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Project description

The main aim of the project proposal is to define a common code of conduct in managing and mentoring work placement experiences with an international dimension, disseminating and exploiting existing good practices and tools among the partners of the consortium and among all the new users or promoters/hosting partners interested in improving the quality of their work and in sharing their experiences in order to develop and guarantee the recognition of the competences acquired.

The main actions carried out to achieve this aim are:

- improving the communication among the partners of the consortium through organisational meetings (start up and closing meetings) and also thanks to the tools created in the TVJ CLUB website such as the TACTIC dedicated section, the mailing list, the forum (restricted area);
- updating, adapting and improving the TACTIC QNET Manual;
- translation of the new version of the manual in all the languages of the consortium members:
- spreading out the manual in electronic versions and paper versions (5000 copies);
- organising an International Symposium and Regional meetings for new users;
- organising a training course for the mentors of the consortium partners that will act as multipliers in the regional meetings;
- carrying out an evaluation of the project, process, tools, impact, activities and satisfaction of the different actors in order to better plan the follow up.

The target groups:

- work placement managers and mentors working in the partner organisations;
- work placement managers and mentors working in promoter and hosting organisations that are not members of the consortium but that will take part in one of the dissemination events (denominated new users in the following sections);
- final beneficiaries of work placement experiences carried out by the partners of the consortium and by the new users;
- representative of NA, EAC, public authorities involved in planning and elaborating European or local policies for employment and education; hosting companies.

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Project Title	ENEVA	
	ENhance Effica	acy through Valorisation
Reference number	135774-LLP-2007-IT-KA4MP	
Project Contractor	CONSORZIO TIBER UMBRIA COMETT EDUCATION PROGRAMME - TUCEP	
Duration of Project	24 months	
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Website	www.tucep.it	

Project description

Under Socrates Leonardo and Grundtvig several projects were developed to favour education and training of persons with disability in a direct or indirect way (by providing new services, qualifying educators...): the efficacy of these actions is often limited in time and space, cause their effects are in place just for the duration of the project (lack in sustainability) and limited to the consortium partner contexts (lack in dissemination and exploitation). A fact is that after each project end, the availability of its results is rapidly ceasing (some information repositories, like web sites, are not more sustained) and (apart of summaries) most of information are lost. This situation limits the efficacy of the work done just to the partnership entities, "forcing" all the other stakeholders in Europe "to reinvent the wheel" each time for a new proposal or just for introducing a change in regional or sectorial contexts.

The project proposes a thematic action in the field of LLL initiatives toward persons with disabilities. It provides a valorisation of the results achieved in the framework of EU LLL programmes (Leonardo da Vinci, Socrates) by means of a strategy aimed to contact most important stakeholders involved in the integration processes at regional/national and European level. This strategy consists in promoting the results about the specific issue organising a kind of "logical framework" to help researchers as well as decision makers to analyse and compare solutions, experiences, methods and proposals. Basically this work will be accessible via a devoted portal, conceived as a support service linked to the Commission databases: the aim is to gather well documented results (original documents, final reports...) in order to let them explored and exploited by the stakeholders.

The stakeholders (main target group of this project) are intended in a largest meaning of this term: cause the innovation presented by each project would influence in a wide sense the social relationships around the person with disability, his/her expectations, the quality of the services and all the type of "barriers" each person is facing to participate to the society.

The workshops proposed in the project are directed to a vertical and horizontal mainstreaming: in order to boost innovation adoption/adaptation and transfer at level of associations, third sector, technical operators (educators, trainers..) working in field as well as at level of decision makers about services, rules and policies. This process is provided as peculiar of each regional/national contexts as the frame of policies and rules w.r.t disability (as well as opportunities, provisions and cultural attitudes) are very different in the EU countries.

At EU level a "centralised" action is provided in order to involve EU associations, institutions and services in the exploitation of results, thought as a permanent habit and place for critical discussion about. At the end of the project, the elaboration of a set of indicators is expected as the product of a "capacity building" process of all partners around the evaluation of the valorisation strategies.

	List of Partners	
>	(IT)	
>	(DK)	
>	(BG)	
>	(IT)	
>	(FR)	
>	(AT)	

	ODYSSEUS ODYSSEUS FOR THE DISSEMINATION OF MODERN GREEK LEARNING AND TEACHING	
Project Title		
Reference number	135779-LLP-2007-ES-KA4MP	
Project Contractor	UNIVERSIDAD DE MURCIA	
Duration of Project	24 months	
Address	Avda. Teniente Flomesta, 5 Edif. Convalecencia ES- 30003 MURCIA	UNIVERSIDAD
Country	España	DE MURCIA
Telephone	+34 968367679	A Company of the Comp
E-Mail	amorales@um.es	
Website	www.um.es	

Project description

The overall objective of this project is the dissemination of the teaching materials for modern Greek resulting from two previous Leonardo projects and 1 Lingua project. This way we hope to contribute to the improvement of teaching and learning processes as well as to the promotion/protection of this minority language.

More specifically, the project aims: a) at improving the teaching resources at the institutions involved by making the teaching materials available to all interested parties and by launching a teaching/learning virtual platform; b) at increasing the number of teachers of this language; c) at promoting this minority language in secondary, vocational and higher education institutions; d) at linking together the actors involved in the field in order to share best practices;

The plan of action includes activities related to Dissemination (elaboration and spread out of posters and flyers to rise awareness about the project, mailings, organisation of cultural workshops and development of informative sections to be located in the institutional web sites at each partner institution), to training and human resources development (by offering on campus and on-line language courses to teachers, students and immigrants, and organising seminars for professionals in the field and methodological training courses for teachers). Management activities are also considered under this project (Meetings and maximization of the virtual platform).

	List of Partners	
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LLP - Selection 2007 -Leonardo da Vinci Accompanying Measures projects

Project Title	WIDER	
		ination and Exploitation Results
Reference number	135759-LLP-2007-LAM	
Project Contractor	NORTH DEVON COLLEGE	
Duration of Project	12 months	n D
Address	Old Sticklepath Hill UK- EX31 2 BQ BARNSTAPLE	Zith Der
Country	United Kingdom	2 3
Telephone	+44 (0) 1271 338229	
E-Mail	bvines@ndevon.ac.uk	
Website	www.ndevon.ac.uk	olles
Project description		

The WIDER Project will undertake activities to promote the benefits of Leonardo projects, and improve the visibility of potential opportunities through dissemination and exploitation of previous project results.

The College has been involved in European Mobility projects funded through predecessor programmes to the current Lifelong Learning Programme for 10 years, as well as a wide range of other EU funded projects (ESF, ERDF, EQUAL). During this time, groups of vocational trainees have taken enormous benefit from the opportunity to gain work experience in other EU countries. Participation in Leonardo activities, however, has been limited to small groups from certain areas of the College. The College wants to greatly increase participation not just within the College, but across the region, through raising awareness of the benefits EU mobility can bring to the education and training experience and to the employability of participants in the European Labour Market.

The project will firstly carry out a systematic assessment of the results of previous projects undertaken by the College, and, using the findings of this analysis, will undertake a two day event to promote the Leonardo Programme to staff, trainees and SME employers throughout the region, including the Convergence area of Cornwall. The objective of the project will be to significantly raise the profile of the Leonardo Programme in order to increase the number and diversity of applications made in the region from 2008 onwards. In addition, the project will develop publicity materials such as case studies, which will be available to use more widely than in the two day event alone.

It is envisaged that this project will greatly increase participation in mobility projects amongst VETPRO staff, trainees in initial vocational training and people in the labour market, particularly through SME involvement, across the region, both in terms of residents of the region undertaking mobility across Europe and in terms of welcoming Leonardo participants from other EU countries to the region.

LLP - Selection 2007 -Leonardo da Vinci Accompanying Measures projects

List of Partners	
N.A.	

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