

**Assessment Unit M1: Spanish emigrants in the 1960s and nowadays (2014)**

**Summary of items and assessed competences**

Item number	Type of item			Assessed competences and skills			
	Multiple choice	Open ended	Semi-structured	USE HISTORICAL EVIDENCE	UNDERSTAND (THE LOGIC OF) HISTORICAL KNOWLEDGE		EXPLAIN HISTORICALLY
					Historical perspective	Time, change, continuity	
1			*			(*) Chronology	*
2		*		* Interpret+Collate			
3.1	*			* Infer+Analyse			
3.2		*		* Infer +Analyse			
4		*		(*) Interpret+Contextualise			*
5.1	*			* Infer+Contextualise	(*) Adopt historical persp.		(*)
5.2			*	(*) Infer+Contextualise	(*) Adopt historical persp.		*
6.1	*				* Adopt a persp. of the past		(*)
6.2		*			* Adopt a persp. of the past		(*)
7.1	*						*
7.2	*						*
8.1	*			*Interpret+Analyse			
8.2			*	*Interpret+Analyse			
9.1.		*				* Change and continuity	
9.2	*						*
10	*			* Assess+Collate			
11.1			*	(*) Interpret+Collate		* Content of change	(*)
11.2		*		(*) Communicate +Collate		* Content of change	(*)
12.1	*				* Compare perspectives		
12.2		*			(*) Compare perspectives	* Content of change	(*)
13	*				(*) Relate perspectives and ways of living		*
14		*				(*) Content of change	*
22	10	8	4	7+ (4)	3 +(3)	4 +(2)	8 + (6)
<b>100%</b>	<b>45,5 %</b>	<b>36,3 %</b>	<b>18,2%</b>	<b>31,8%</b>	<b>31,8%</b>		<b>36,3%</b>

\*: Competence assessed in first place  
(\*): Competence assessed complementarily or in second place