



IMPORTANTE

La “Section I. Reading Comprehension” contiene un ejercicio: un texto con 5 preguntas de respuesta múltiple (A-B-C). Es necesario responder a las 5 preguntas. La “Section II. Use of English” contiene 4 ejercicios. Es necesario realizar todos los ejercicios, aunque, dentro de cada ejercicio, sólo se responderá el número de ítems indicado en el enunciado respectivo. Finalmente, la “Section III. Writing” consta de un único ejercicio en el que se responderá sólo a uno de los dos ítems (III.1 o III.2). En los ejercicios en que existe la opción de escoger ítems, si se responde a un número superior de ítems del que se requiere, sólo se corregirán las primeras respuestas dadas hasta llegar al número de ítems indicado. No firme ni haga marcas en el cuadernillo de respuestas. Lo que se escriba en las dos caras marcadas con “borrador” no se corregirá. La duración del examen es de 75 minutos.

SECTION I: READING COMPREHENSION (2.5 marks)

Culture Shock from Travelers

Traveler #1. Before going to Iran, I had a presumption that this country was a conservative Islamic nation. However, the biggest culture shock I faced was that Iran is the exact opposite. People are very much open to many sensitive topics including politics, sexual orientation, religion, and other topics that are predominantly tabooed. Iran is also super open and friendly to travelers. I cannot recall¹ how many times I was invited to have tea and dinner at a local’s² place. My mum would be offered pieces of freshly roasted bread when we walked out of our accommodation. We weren’t allowed to pay at a local eatery in Kashan –even if we insisted. People were keen to take us for a ride purely out of kindness and their eagerness to practice English. These pleasant culture shocks contributed to a tremendous trip to Iran.

Traveler #2. Back in 1995, I spent six weeks in Rio de Janeiro on a language and culture immersion program. I was 19 years old and had hardly spent any time outside my home country, the US. Although I fell in love with Brazil immediately, there were certain things that shocked me about my host family. For example, their older daughter, who was about my age, worked in a bikini store. As a welcoming gift, she gave me a Brazilian bikini. I couldn’t believe how skimpy³ it was! I felt naked⁴ wearing it on Copacabana Beach, and my tan⁵ lines showed just how much more conservative my previous bikini had been. I was also surprised that my host family had a maid who came every day to cook and clean for them, and yet, judging by my own standard of living in the US, they didn’t seem to be very wealthy. They didn’t have a VCR or cable TV, both of which I viewed as necessities. It’s funny to look back now at how I viewed the world back then. Since then, I have rejected the consumerist culture I grew up in and try to live a minimalist lifestyle. I have also returned to Brazil to explore the country more fully, not just Rio but also São Paulo and other cities. I was afraid that it wouldn’t live up to my memories of it, but instead, I loved it even more the second time around.

¹**Recall:** Recordar ²**Local:** Vecino (de un lugar) ³**Skimpy:** Escaso, que cubre poco del cuerpo

⁴**Naked:** Desnudo ⁵**Tan:** Bronceado ⁶**Live up to:** Estar a la altura de

I. For each item (I.1. to I.5.), choose the correct answer (A, B, or C). Write your answers on your answer sheet. [Total: 2.5 marks (5x0.5 marks)]

I.1. Choose the statement (A, B, or C) that best completes the following: Traveler #1 ...

- A) ... found that Iran was not so open as he considered it to be before visiting the country.
- B) ... learned that Iranians were not as conservative as he’d believed them to be.
- C) ... became shocked because Iran was more conservative and Islamic than he thought.

I.2. Choose the BEST option (A, B, or C):

- A) Judging by Traveler #1’s experiences, Iranians seem to be welcoming and generous people.
- B) Traveler #1’s mum learned to roast bread at a local’s place near their accommodation.
- C) Politics, sexual orientation, and religion are topics that Iranians don’t discuss in public.

I.3. Choose the statement (A, B, or C) that best completes the following: Traveler #2 ...

- A) ... had spent no time outside the US before 1995.
- B) ... had been wanting to travel since he became 19 years old.
- C) ... had not visited many countries before 1995.

I.4. Choose the BEST option (A, B, or C):

- A) Traveler #2 found the country amazing but disliked her host family overall.
- B) Brazilian bikinis were too small and revealing, in Traveler #2's opinion.
- C) In Copacabana Beach, Traveler #2 got to see more naked people than ever before.

I.5. Choose the BEST option (A, B, or C):

- A) Traveler #2's Brazilian experience made her change her views of the world and adopt a different lifestyle.
- B) Traveler #2 found it funny that her host family could live without such necessities as a VCR or cable TV.
- C) When Traveler #2 returned to visit other cities, she found Brazil did not live up to her memories.

SECTION II: USE OF ENGLISH (3.5 marks)

II.1. Put the verbs in brackets in the correct tense. You only need to complete 3 sentences.
Write your answers on your answer sheet. [0.75 marks (3x0.25 marks)]

- II.1.1. When I visited Japan, I ___ (FIND) out that it was considered rude to use your phone on the trains.
- II.1.2. Although I ___ (VISIT) Europe before and I knew I was going to experience a different culture, the thing that shocked me the most was the food.
- II.1.3. Culture shock is the feeling of ___ (BE) disoriented when you are suddenly subjected to an unfamiliar culture, way of life, or attitudes.
- II.1.4. When I first visited Egypt, all I ___ (know) was I was traveling to a very conservative country.
- II.1.5. I came out of the shop ___ (HOLD) a little box with cheese, the most precious thing I had ever bought.

II.2. Complete each sentence with 1 adequate word. You only need to complete 3 sentences.
Write your answer on your answer sheet. [0.75 marks (3x0.25 marks)]

- II.2.1. When I traveled to Egypt for the first time, I really didn't know ___ to expect.
- II.2.2. When I landed, I really felt as though I'd been transported to ___ world.
- II.2.3. The biggest shock for me was seeing three people riding on ___ one person motorcycle.
- II.2.4. ___ a woman, I was also worried that I followed the country's dress code and dressed respectfully.
- II.2.5. I travel to Egypt with certain frequency now; however, I am still continually surprised ___ its beauty!



II.3. Rewrite the following sentences, changing the grammatical structure but maintaining the meaning. You only need to rewrite 2 sentences. Write the new sentences on your answer sheet. [1 mark (2 sentences x0.5 marks)]

- II.3.1. "It isn't my first trip to South Asia, as I have also been in Nepal and India", aunt Sarah explained. Aunt Sarah _____.
- II.3.2. I did not stay long enough in Indonesia to explore Java and Sumatra as well as Bali. If I _____.
- II.3.3. Every aspect of life in Vietnam surprised me. I _____.
- II.3.4. No other city I've been to before is as chaotic and noisy as Kathmandu. Kathmandu is the _____.

II.4. Vocabulary. For each set of words (4.1, 4.2, 4.3 and 4.4), pick the odd word out. Do only 2 sets of words. Write your answer on your answer sheet. [1 mark (2 sets x0.5 marks)]

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|---------|---------|-----------|------------|------------|
| II.4.1. | amazing | awful | terrific | tremendous |
| II.4.2. | blouse | tracksuit | backpack | hoodie |
| II.4.3. | iron | roast | bake | boil |
| II.4.4. | wealthy | penniless | well-to-do | affluent |

SECTION III: Writing (4 marks)

Answer only ONE of the two questions below (A or B). Express your ideas by using your own words (around 50-60 words). Write your answers on your answer sheet. [Total: 4 marks (1 item x4 marks)]

A. Topic: Traveling

Question: Which country or city that you have visited has shocked you the most? Explain why.

B. Topic: Customs

Question: When visiting Spain, which customs do you think travelers from other parts of the world find the most shocking? Explain which ones and why (for each custom you mention).

(A piece of advice: When you write your text, try to use complete sentences, and try to indicate the relationship between your sentences using connectors. Use topic-specific vocabulary as much as possible).