Evaluación de **B**achillerato para **A**cceso a la **U**niversidad

Primera Lengua Extranjera II (Inglés)

Coordinación: Profª Lourdes Cerezo

UNIVERSIDAD DE
MURCIA

Orden del día (20/09/2023):

1. Resultados EBAU Inglés Junio y Julio 2023

2. Estructura, contenidos y criterios de corrección EBAU Inglés 2024
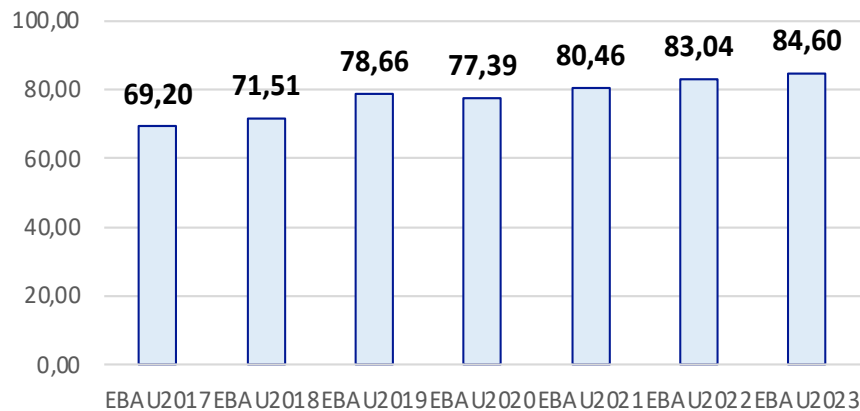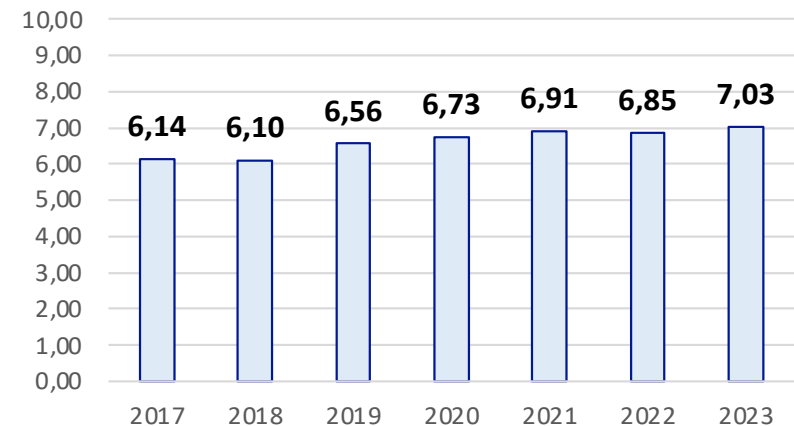
1. Resultados EBAU Inglés Junio 2023

Resumen

EBAU UMU
Primera Lengua Extranjera II (Inglés)

Resultados ==Junio 2023==

Alumnos ==presentados: 7.447== -- ==Aptos: 84.6%== -- Calificación ==media: 7.03==

**Aptos convocatoria ordinaria
203-INGLÉS**

69,20	EBAU2017
71,51	EBAU2018
78,66	EBAU2019
77,39	EBAU2020
80,46	EBAU2021
83,04	EBAU2022
84,60	EBAU2023

**Media convocatoria ordinaria.
203-INGLÉS**

Año	Media
2017	6,14
2018	6,10
2019	6,56
2020	6,73
2021	6,91
2022	6,85
2023	7,03

1. Resultados EBAU
Inglés Julio 2023

Resumen

EBAU UMU
Primera Lengua Extranjera II (Inglés)
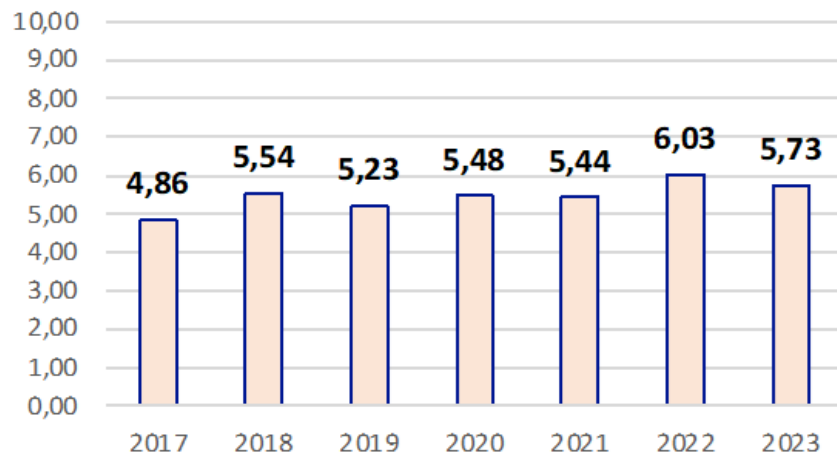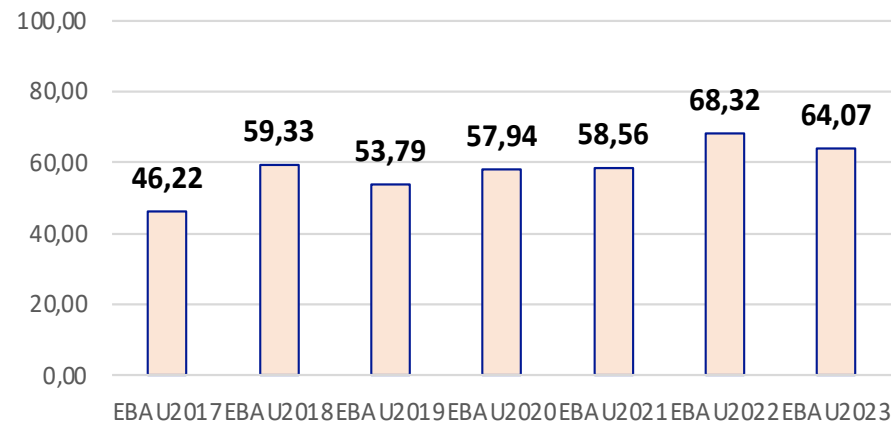
Resultados Julio 2023

Alumnos presentados: 1.169 -- Aptos: 64.07% -- Calificación media: 5.73

Media convocatoria extraordinaria. 203-INGLÉS

Año	Media
2017	4,86
2018	5,54
2019	5,23
2020	5,48
2021	5,44
2022	6,03
2023	5,73

Aptos convocatoria extraordinaria 203-INGLÉS

Año	Aptos
EBAU2017	46,22
EBAU2018	59,33
EBAU2019	53,79
EBAU2020	57,94
EBAU2021	58,56
EBAU2022	68,32
EBAU2023	64,07

1. Resultados EBAU
Inglés Junio-Julio 2023

Detalle

EVALUACIÓN DE BACHILLERATO PARA EL
ACCESO A LA UNIVERSIDAD EN LA REGIÓN DE
MURCIA

2023

EBAU UMU
Primera Lengua Extranjera II (Inglés)

					ORDINARIA						SEPTIEMBRE				
							Evolución de Aptos, por materia y convocatoria								
MATERIAS	EBAU2017	EBAU2018	EBAU2019	EBAU2020	EBAU2021	EBAU2022	EBAU2023	EBAU2017	EBAU2018	EBAU2019	EBAU2020	EBAU2021	EBAU2022	EBAU2023
201-LENGUA CASTELLANA Y LITERATURA II	84,94	83,56	80,85	82,62	85,47	82,14	83,25	75,70	48,49	60,53	72,42	62,48	64,89	60,22
202-HISTORIA DE ESPAÑA	80,13	83,80	80,94	83,46	85,22	80,59	84,90	66,58	63,16	64,61	63,89	49,57	38,85	57,11
203-INGLÉS	69,20	71,51	78,66	77,39	80,46	83,04	84,60	46,22	59,33	53,79	57,94	58,56	68,32	64,07
204-FRANCÉS	84,52	93,95	92,22	97,43	96,83	93,95	95,55	85,64	68,42	78,37	92,11	89,19	94,32	83,33
205-ALEMÁN	76,92	78,57	85,71	81,25	89,47	86,96	36,36	0,00	0,00	100,00	0,00	0,00	33,33	80,00
206-MATEMÁTICAS II	72,90	79,03	68,11	73,13	91,38	75,54	76,04	49,62	29,72	47,89	55,74	65,47	45,27	53,01
207-MAT.APLICADAS A LAS CIENCIAS SOCIALES	65,61	43,23	71,45	66,43	74,54	66,51	67,45	19,41	25,59	24,04	43,82	31,95	39,61	34,74
208-LATÍN II	88,52	82,60	81,67	91,62	73,75	81,85	82,08	74,09	45,90	54,46	69,70	56,25	61,22	53,15
209-FUNDAMENTOS DE ARTE II	88,27	89,71	86,36	96,21	97,75	93,66	90,81	81,48	42,42	64,81	66,67	78,38	74,24	82,14
210-ARTES ESCÉNICAS	93,75	100,00	82,22	70,00	92,68	75,00	80,00	100,00	100,00	62,50	50,00	100,00	57,14	100,00
211-BIOLOGÍA	66,10	63,31	64,18	73,07	76,70	60,78	69,97	48,90	43,52	53,90	58,87	68,01	47,41	53,95
212-CULTURA AUDIOVISUAL II	95,80	92,81	94,12	95,99	94,34	86,99	84,41	89,53	91,91	88,27	99,15	99,50	94,81	85,92
213-DIBUJO TÉCNICO II	74,38	62,39	66,06	71,02	74,10	72,27	92,15	40,00	26,76	16,13	29,41	48,39	65,99	71,28
214-DISEÑO	91,95	82,22	91,45	83,62	98,60	88,28	83,89	100,00	88,89	90,00	71,43	88,24	86,96	82,14
215-ECONOMÍA DE LA EMPRESA	67,99	79,71	76,88	81,96	90,24	83,57	85,74	46,88	46,48	59,81	60,67	56,06	54,94	50,67
216-FÍSICA	69,51	61,92	61,59	62,22	71,43	61,50	60,75	55,74	44,07	48,15	46,74	47,29	63,92	57,02
217-GEOGRAFÍA	65,74	75,44	63,58	83,91	79,46	81,06	85,54	54,49	59,09	62,93	73,56	49,63	61,83	72,90
218-GEOLOGÍA	66,67	88,89	64,29	87,50	100,00	76,67	90,00	66,67	82,61	90,91	50,00	100,00	66,67	100,00
219-GRIEGO II	72,30	81,65	83,73	86,60	95,08	86,55	88,51	47,92	82,61	53,13	52,94	70,37	66,67	66,67
220-HISTORIA DE LA FILOSOFÍA	79,55	79,16	73,30	76,43	81,11	83,59	82,67	54,05	26,80	59,50	62,77	46,43	65,49	55,15
221-HISTORIA DEL ARTE	79,80	76,81	77,88	77,27	83,33	73,83	61,40	73,85	60,00	43,33	16,67	23,53	40,00	53,85
222-QUÍMICA	70,52	69,44	78,33	71,33	82,63	75,69	73,55	57,94	48,95	59,59	73,92	71,58	68,81	76,45
223-ITALIANO	0,00	88,89	100,00	94,74	72,73	89,29	90,00	0,00	0,00	50,00	100,00	100,00	100,00	100,00

Evolución del % de aptos por materia (2017-2023)

EBAU UMU
Primera Lengua Extranjera II (Inglés)

EVOLUCIÓN DE LA NOTA MEDIA POR MATERIAS

MATERIAS	ORDINARIA						EXTRAORDINARIA					
	2017	2018	2019	2020	2021	2022	2017	2018	2019	2020	2021	2022
201-LENGUA CASTELLANA Y LITERATURA II	6,84	6,77	6,68	6,84	6,98	6,75	5,96	5,12	5,33	5,77	5,48	5,52
202-HISTORIA DE ESPAÑA	6,94	7,09	7,02	7,44	7,49	7,19	5,94	5,90	5,82	5,72	5,08	3,89
203-INGLÉS	6,14	6,10	6,56	6,73	6,91	6,85	4,86	5,54	5,23	5,48	5,44	6,03
204-FRANCÉS	6,90	7,46	7,30	8,20	7,71	7,52	5,47	5,18	5,83	6,95	6,72	6,82
205-ALEMÁN	6,43	7,30	7,94	7,37	8,18	7,48	-	2,90	8,50	-	0,00	4,53
206-MATEMÁTICAS II	6,17	7,01	5,89	6,47	8,03	6,54	4,71	3,81	4,91	5,19	5,87	4,56
207-MAT.APLICADAS A LAS CIENCIAS SOCIALES II	5,59	4,52	6,29	5,87	6,49	5,95	3,10	3,51	3,37	4,20	3,72	4,14
208-LATÍN II	7,37	7,17	7,13	8,12	6,64	7,30	5,79	4,74	5,09	5,55	5,38	5,52
209-FUNDAMENTOS DE ARTE II	7,35	7,61	7,02	7,92	8,33	8,11	6,87	4,78	5,53	5,99	5,89	5,98
210-ARTES ESCÉNICAS	7,94	7,37	5,82	5,40	6,75	6,66	5,67	6,13	4,91	5,00	6,94	5,78
211-BIOLOGÍA	5,80	5,82	5,86	6,21	6,37	5,75	4,90	4,71	5,31	5,44	5,95	5,42
212-CULTURA AUDIOVISUAL II	7,38	7,40	7,39	7,47	7,36	7,99	6,26	6,45	6,80	8,28	7,79	7,84
213-DIBUJO TÉCNICO II	6,48	5,92	6,09	6,54	6,72	6,45	4,57	3,46	3,36	3,93	4,75	5,81
214-DISEÑO	7,08	6,81	7,24	6,39	7,77	7,01	7,03	6,08	6,63	6,30	6,72	6,93
215-ECONOMÍA DE LA EMPRESA	5,77	6,54	6,25	6,84	7,48	6,93	4,53	4,46	5,06	5,28	5,07	5,03
216-FÍSICA	5,80	5,48	5,47	5,46	6,29	5,38	5,12	4,19	4,68	4,58	4,66	5,70
217-GEOGRAFÍA	5,43	6,27	5,47	6,90	6,45	7,00	4,69	5,01	5,33	5,70	4,65	5,31
218-GEOLOGÍA	5,68	7,59	5,95	6,79	8,22	7,04	5,66	5,91	5,81	5,35	5,60	6,57
219-GRIEGO II	6,27	7,16	7,46	7,46	8,37	7,05	4,58	6,73	4,63	4,62	6,14	6,13
220-HISTORIA DE LA FILOSOFÍA	6,75	6,70	6,45	6,61	7,09	7,18	5,00	3,42	5,20	5,31	4,40	5,54
221-HISTORIA DEL ARTE	6,46	6,77	6,38	6,53	7,14	6,16	5,98	5,03	4,21	3,53	3,52	4,59
222-QUÍMICA	6,05	6,25	6,60	6,08	6,67	6,67	5,24	4,80	5,70	6,13	6,31	6,23
223-ITALIANO	0,00	7,34	8,20	7,27	6,62	7,38	0,00	0,00	5,60	7,49	6,85	5,79

Inglés, 2023:

7,03

Inglés, 2023:

5,73

Evolución de la nota media por materias

EBAU UMU
Primera Lengua Extranjera II (Inglés)

Evolución del % de reclamaciones 2018-2023 (TODAS LAS MATERIAS)

% de solicitudes de doble corrección sobre el número total de exámenes realizados (2017-2023)
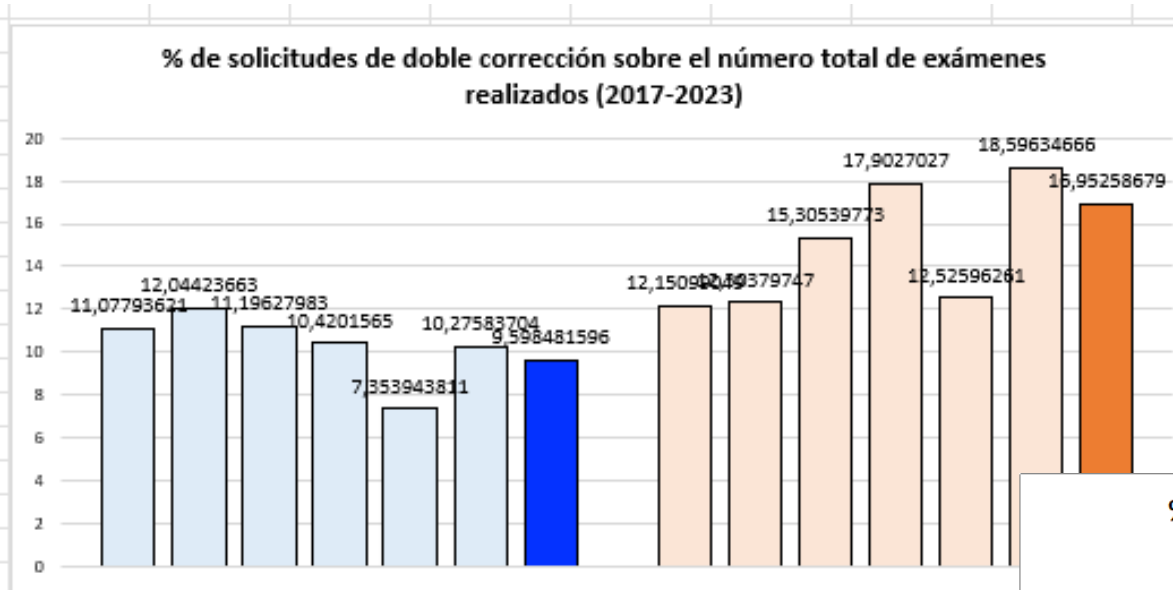
Evolución del % de reclamaciones 2017-2023 (INGLÉS)

% reclamaciones convocatoria ordinaria. 203-INGLÉS

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Primera Lengua Extranjera II (Inglés)

UNIVERSIDAD DE **MURCIA**
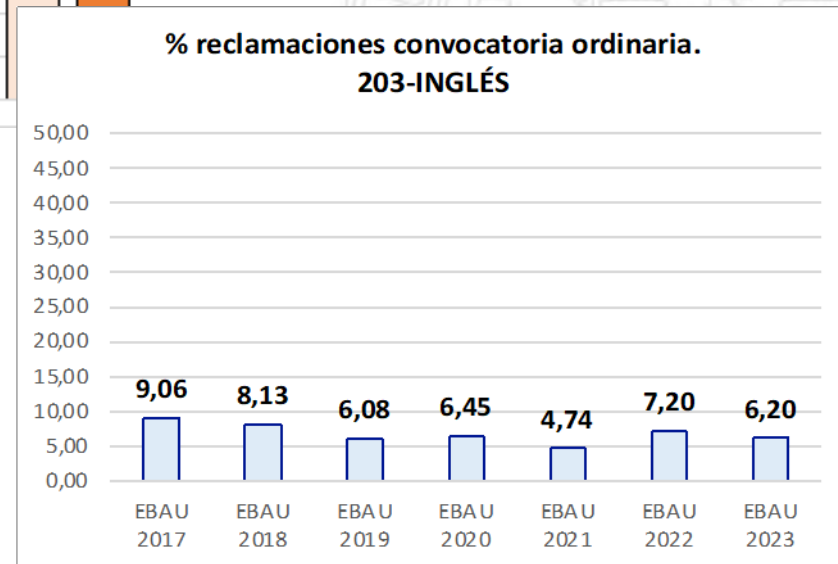
suben

	2017	2018	2019	2020	2021	2022	2023
201-LENGUA CASTELLANA Y LITERATURA II	31,03	35,25	38,87	43,04	50,77	38,54	49,32
202-HISTORIA DE ESPAÑA	40,10	55,66	64,90	59,48	60,07	30,86	67,31
203-INGLÉS	14,57	20,65	21,23	14,03	11,64	16,89	42,42
204-FRANCÉS	21,05	0,00	0,00	8,33	13,64	18,42	
205-ALEMÁN	0,00	66,67	0,00	0,00	0,00	0,00	0,00
206-MATEMÁTICAS II	20,64	16,32	15,41	24,01	16,20	18,47	36,13
207-MAT.APLICADAS A LAS CIENCIAS SOCIALES II	9,66	15,70	28,05	22,04	15,94	21,62	26,43
208-LATÍN II	11,29	36,73	11,90	29,63	65,85	29,03	95,00
209-FUNDAMENTOS DE ARTE II	0,00	0,00	16,67	33,33	0,00	0,00	84,62
210-ARTES ESCÉNICAS	0,00	0,00	0,00	0,00	0,00	0,00	33,33
211-BIOLOGÍA	22,91	23,35	22,47	27,02	16,89	7,83	50,83
212-CULTURA AUDIOVISUAL II	7,50	6,12	21,82	0,00	18,18	22,39	22,12
213-DIBUJO TÉCNICO II	27,84	5,36	28,00	9,24	20,83	9,24	68,69
214-DISEÑO	0,00	42,86	25,00	57,14	0,00	60,00	0,00
215-ECONOMÍA DE LA EMPRESA	7,04	35,53	22,11	34,48	16,80	25,54	50,61
216-FÍSICA	11,51	9,52	19,89	10,76	27,38	22,76	58,02
217-GEOGRAFÍA	15,04	38,32	37,60	35,59	24,00	29,82	52,00
218-GEOLOGÍA	0,00	33,33	0,00	0,00	0,00	0,00	0,00
219-GRIEGO II	20,00	6,67	35,29	39,29	21,43	26,32	84,00
220-HISTORIA DE LA FILOSOFÍA	54,46	46,02	31,25	50,88	32,08	45,56	46,84
221-HISTORIA DEL ARTE	0,00	0,00	0,00	37,50	0,00	0,00	0,00
222-QUÍMICA	10,71	10,50	9,72	19,19	14,19	11,96	29,58
223-ITALIANO	0,00	0,00	0,00	0,00	0,00	0,00	0,00

bajan

2017	2018	2019	2020	2021	2022	2023
4,05	10,84	13,84	5,36	1,72	2,08	5,4669704
2,29	2,19	0,14	0,82	0,68	2,92	2,22
7,83	13,58	4,94	5,81	5,37	1,34	16,02
0,00	0,00	3,85	8,33	0,00	2,63	27,27
0,00	0,00	0,00	0,00	0,00	0,00	50,00
3,49	8,62	14,80	1,62	10,65	2,87	20,31
5,68	13,36	5,88	8,87	7,73	9,46	11,41
0,00	2,04	0,00	0,00	0,00	0,00	5,00
0,00	0,00	5,56	0,00	0,00	0,00	0,00
0,00	0,00	0,00	25,00	0,00	50,00	0,00
1,07	2,34	4,85	0,00	4,57	9,86	25,74
2,50	4,08	0,00	0,00	0,00	0,00	8,65
17,53	46,43	11,00	26,89	16,67	33,61	24,24
0,00	0,00	0,00	0,00	0,00	0,00	0,00
6,53	3,55	10,55	2,16	6,40	6,83	39,68
12,95	16,67	5,91	8,86	11,90	4,88	23,46
34,51	13,08	16,00	13,56	4,00	10,53	22,00
0,00	0,00	0,00	0,00	0,00	0,00	0,00
4,00	6,67	5,88	0,00	7,14	5,26	0,00
7,92	0,00	3,91	7,89	0,00	0,00	24,05
0,00	0,00	6,67	0,00	0,00	0,00	0,00
4,67	9,25	2,30	4,03	9,34	6,52	20,77
0,00	0,00	0,00	0,00	0,00	0,00	0,00

se mantienen

2017	2018	2019	2020	2021	2022	2023
64,92	53,91	47,29	51,60	47,51	59,38	45,22
57,61	42,15	34,96	39,70	39,25	66,22	30,47
77,60	65,77	73,83	80,16	82,99	81,77	41,56
78,95	100,00	96,15	83,34	86,36	78,95	32,73
100,00	33,33	100,00	100,00	100,00	100,00	50,00
75,87	75,06	69,79	74,37	73,15	78,66	43,55
84,66	70,94	66,07	69,09	76,33	68,92	62,16
88,71	61,23	88,10	70,37	34,15	70,97	0,00
100,00	100,00	77,77	66,67	100,00	100,00	84,62
100,00	100,00	100,00	75,00	100,00	50,00	66,67
76,02	74,31	72,68	72,98	78,54	82,31	23,43
90,00	89,80	78,18	100,00	81,82	77,61	69,23
54,63	48,21	61,00	63,87	62,50	57,15	7,07
100,00	57,14	75,00	42,86	100,00	40,00	100,00
86,43	60,92	67,34	63,36	76,80	67,63	9,72
75,54	73,81	74,20	80,38	60,72	72,36	18,52
50,45	48,60	46,40	50,85	72,00	59,65	26,00
100,00	66,67	100,00	100,00	100,00	100,00	100,00
76,00	86,66	58,83	60,71	71,43	68,42	16,00
37,62	53,98	64,84	41,23	67,92	54,44	29,11
100,00	100,00	93,33	62,50	100,00	100,00	100,00
84,62	80,25	87,98	76,78	76,47	81,52	49,30
100,00	100,00	100,00	100,00	100,00	100,00	100,00

Evolución de la MODIFICACIÓN DE CALIFICACIONES tras 2ª corrección

INGLÉS 2023, Junio: Suben: 42.42% Bajan: 16.02% Igual: 41.56%

suben

	2017	2018	2019	2020	2021	2022	2023
201-LENGUA CASTELLANA Y LITERATURA II	61,68	31,72	58,72	61,67	50,77	11,70	50,79
202-HISTORIA DE ESPAÑA	45,31	67,82	65,25	46,36	60,07	11,16	
203-INGLÉS	11,63	3,80	12,10	6,02	11,64	7,19	10,91
204-FRANCÉS	-	0,00	0,00	0,00	13,64	6,51	0,00
205-ALEMÁN	-	0,00	0,00	-	0,00	-	0,00
206-MATEMÁTICAS II	25,93	16,87	17,72	4,38	16,20	8,15	6,36
207-MAT.APLICADAS A LAS CIENCIAS SOCIALES II	1,49	15,25	13,11	0,00	15,94	12,48	3,20
208-LATÍN II	0,00	22,22	0,00	0,00	65,85	7,41	14,29
209-FUNDAMENTOS DE ARTE II	-	25,00	0,00	0,00	0,00	1,53	0,00
210-ARTES ESCÉNICAS	0,00	0,00	0,00	0,00	0,00	6,90	0,00
211-BIOLOGÍA	32,53	2,94	12,35	1,47	16,89	20,01	28,95
212-CULTURA AUDIOVISUAL II	0,00	12,50	9,09	25,00	18,18	6,90	0,00
213-DIBUJO TÉCNICO II	0,00	12,50	87,50	0,00	20,83	13,87	5,26
214-DISEÑO	0,00	0,00	0,00	0,00	0,00	7,09	0,00
215-ECONOMÍA DE LA EMPRESA	5,00	5,88	4,00	3,33	16,80	13,88	5,26
216-FÍSICA	18,75	38,46	0,00	20,00	27,38	10,29	5,56
217-GEOGRAFÍA	0,00	18,18	19,05	11,00	24,00	6,02	0,00
218-GEOLOGÍA	0,00	0,00	0,00	0,00	0,00	4,00	0,00
219-GRIEGO II	0,00	0,00	0,00	0,00	21,43	6,91	0,00
220-HISTORIA DE LA FILOSOFÍA	40,91	46,43	5,88	11,11	32,08	9,45	62,50
221-HISTORIA DEL ARTE	0,00	0,00	25,00	0,00	0,00	13,00	0,00
222-QUÍMICA	7,55	3,80	10,67	25,00	14,19	10,60	13,40
223-ITALIANO	-	-	0,00	0,00	0,00	7,41	0,00

bajan

2017	2018	2019	2020	2021	2022	2023
6,54	6,21	3,49	4,17	1,72	2,08	1,19
1,56	2,30	0,00	1,82	0,68	2,92	0,00
6,98	15,19	8,06	14,46	5,37	1,34	7,88
-	0,00	0,00	0,00	0,00	2,63	0,00
-	0,00	0,00	-	0,00	0,00	0,00
9,88	7,23	5,06	3,13	10,65	2,87	7,51
2,99	6,78	4,92	0,00	7,73	9,46	4,00
33,33	0,00	0,00	0,00	0,00	0,00	0,00
-	0,00	16,67	0,00	0,00	0,00	0,00
0,00	0,00	0,00	0,00	0,00	50,00	0,00
3,61	2,94	3,70	0,00	4,57	9,86	2,63
0,00	0,00	0,00	0,00	0,00	0,00	0,00
28,57	0,00	0,00	0,00	16,67	33,61	21,05
0,00	0,00	0,00	0,00	0,00	0,00	0,00
5,00	11,76	12,00	10,00	6,40	6,83	1,32
0,00	0,00	0,00	0,00	11,90	4,88	5,56
36,36	36,36	9,52	0,00	4,00	10,53	46,15
0,00	0,00	0,00	0,00	7,14	5,26	0,00
0,00	0,00	0,00	0,00	0,00	0,00	0,00
0,00	0,00	5,88	11,11	0,00	0,00	0,00
0,00	0,00	0,00	0,00	0,00	0,00	0,00
0,00	2,53	6,67	5,77	9,34	6,52	9,28
-	-	0,00	0,00	0,00	0,00	0,00

se mantienen

2023	2017	2018	2019	2020	2021	2022	2023
1,19	31,78	62,07	37,79	34,16	47,51	86,22	48,02
0,00	53,13	29,88	34,75	51,82	39,25	85,92	
7,88	81,39	81,01	79,84	79,52	82,99	91,47	81,21
0,00	-	100,00	100,00	100,00	86,36	90,86	100,00
0,00	-	100,00	100,00				
7,51	64,19	75,90	77,22	92,49	73,15	88,98	86,13
4,00	95,52	77,97	81,97	100,00	76,33	78,06	92,80
0,00	66,67	77,78	100,00	100,00	34,15	92,59	85,71
0,00	-	75,00	83,33	100,00	100,00	98,47	100,00
0,00	100,00	100,00	100,00	100,00	100,00	43,10	100,00
2,63	63,86	94,12	83,95	98,53	78,54	70,13	68,42
0,00	100,00	87,50	90,91	75,00	81,82	93,10	100,00
21,05	71,43	87,50	12,50	100,00	62,50	52,52	73,69
0,00	100,00	100,00	100,00	100,00	100,00	92,91	100,00
1,32	90,00	82,36	84,00	86,67	76,80	79,29	93,42
5,56	81,25	61,54	100,00	80,00	60,72	84,83	88,88
46,15	63,64	45,46	71,43	89,00	72,00	83,45	53,85
0,00	100,00	100,00	100,00	100,00	100,00	96,00	100,00
0,00	100,00	100,00	100,00	100,00	71,43	87,83	100,00
0,00	59,09	53,57	88,24	77,78	67,92	90,55	37,50
0,00	100,00	100,00	75,00	100,00	100,00	87,00	100,00
9,28	92,45	93,67	82,66	69,23	76,47	82,88	77,32
0,00	-		100,00	100,00	100,00	92,59	100,00

Evolución de la MODIFICACIÓN DE CALIFICACIONES tras 2ª corrección

INGLÉS 2023, Julio:
Suben: 42.42%
Bajan: 16.02%
Igual: 41.56%

2. Estructura, contenidos y criterios de corrección EBAU Inglés 2024

3. Estructura, contenidos y criterios de evaluación EBAU Inglés 2024

Se mantiene el formato del examen de las convocatorias inmediatamente anteriores.

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EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD
203 INGLÉS. JUNIO 2023

NOTA IMPORTANTE

La primera sección (Reading Comprehension) contiene dos textos. Es necesario elegir uno (Text A o Text B) y responder a las dos cuestiones asociadas al mismo (Task 1 y Task 2). Para la segunda sección (Use of English), las dos cuestiones (Task 3 y Task 4) son únicas. Es necesario responder ambas y, en la segunda (Task 4), se responderá sólo a tres de los cinco ítems. En la tercera sección (Writing), se elegirá sólo una de las cuatro opciones (email, texto descriptivo, argumentativo, o de opinión). Si se responde a un número de cuestiones o ítems superior al requerido, solo se corregirán las primeras respuestas dadas hasta llegar al número de ítems indicado en cada caso.

SECTION I: READING COMPREHENSION

TEXT A

Taking a break in a relationship refers to what is typically meant to be a temporary separation. When your relationship feels like it's going nowhere or you can't quite figure out how to move forward, a break might seem like a great way to press pause while you figure out what comes next.

The reasons for taking a break can vary, but the goal in mind is often to come back to the relationship with a renewed sense of commitment and passion. But is taking a break something that can help your relationship in the long run, or will it break your relationship altogether? The reality is that every couple is different, and all relationships will go through periods that can be tough to manage. For some couples, it may be normal for the relationship to swing back and forth between an "on-again, off-again" situation. For others, a temporary break can sometimes turn into a permanent split.

If you decide that a break is the best option for your relationship, there are some steps you should take beforehand.

(1) Establish ground rules. Ground rules typically focus on topics such as how much contact you will have with each other as well as with other people (for example, romantically). The goal of these rules is to help make the break successful, minimize any damage to your relationship, and allow you to continue your responsibilities (including in terms of child-care if you have kids together).You both need to establish what is acceptable behavior during this time. Is it ok to date other people? You need to decide whether or not being on break means that you are single and so [...]

(2) Set a time limit. How long shoul[...] your relationship and the reasons you're d[...] being apart and to focus on your feeli[...] other supportive people in your life during y[...] in your life, especially those that support y[...]

1. Read the text and decide whether statements 1.1 to 1.4 are true or false. Then, find a text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 0.5 marks = 2 marks]

E.g.: Taking a break in a relationship means that partners separate for some time. **TRUE.** Evidence: *Taking a break in a relationship refers to what is typically meant to be a temporary separation.*

1.1. Usually, couples who take a time out of their relationship do so to improve it, not to end it.

1.2. Some couples are used to breaking up temporarily, that is, taking a break and later continuing with their relationship.

1.3. A ground rule couples should establish is not dating other people during the break.

1.4. Relationship breaks should last as long as partners need to get used to not being together and concentrate on their own feelings.

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

2.1. In the long run, _____.

2.2. During your time apart, _____.

TEXT B

Virtual influencers are becoming more commonplace every day. Fans want to be closer to them across social media. Even with massive, global followings, virtual influencers experience on average 3x engagement from fans than the typical human influencer. So, who are the most followed virtual influencers? In our directory, we quantified the follower counts of each virtual influencer across all platforms, giving us a clear view of the top 4 virtual influencers of 2022.

Barbie (b. 1959) has improvised, adapted, and overcome decades of evolving interests to maintain her well-deserved status as a global icon, especially one who empowers young girls. Barbie manages a massive, 10M+ YouTube subscriber base, for whom she vlogs about her life and shares positive, educational content. While we may be able to put a number on Barbie's social media following as a virtual influencer, that number will still undervalue the global impact she has had over the last 60+ years.

Nobody Sausage, a 3D animated sausage with an absurd appearance, has become one of social media's favorite virtual influencers. TikTok is the go-to platform where 14.1M+ see his colorful and fashionable dance videos. In 2021, he was declared the fastest-growing virtual influencer. Since then, he has been picked up by global brands for multiple projects, like Hugo Boss' massive rebra[...]

Good Advice Cupcake is an adorable cartoon character who has b[...]uplifting messages since 2018. The cupcake has quite the personality[...]comical situations. The engaging content has resulted in a strong, l[...]Instagram alone, followed closely by 2.3M+ fans on TikTok.

Any Malu. The pink-haired Brazilian virtual influencer is a fully a[...]YouTube can peek into her life and see her looking for help with editing,[...]and uploading music videos. "It feels great to see kids smiling when wa[...]hold to influence people to behave well. I just want all of us to come tog[...]world —that's what keeps me going," Any Malu told us.

1. Read the text and choose the best option (A, B, or C) for items 1.1 to 1.4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 0.5 marks = 2 marks]

1	2	3	4

1.1. The virtual influencers ranking was made by counting followers …
   A. … from the four most important social media platforms.
   B. … across all social media platforms.
   C. … from the most important social media platforms and then multiplying by three.

1.2. The author indicates that Barbie's global impact …
   A. … cannot be measured only in terms of social media followers.
   B. … has grown considerably since she went on YouTube.
   C. … is currently underestimated in YouTube.

1.3. *Nobody Sausage* and *Good Advice Cupake* …
   A. … are equally active on the social platform TikTok.
   B. … are cartoon virtual influencers, not human-like virtual influencers.
   C. … have been hired by global brands for their campaigns.

1.4. On social media platforms, *Any Malu* …
   A. … is more popular than Good Advice Cupcake but less than Nobody Sausage.
   B. … exclusively publishes material with educative value.
   C. … sees herself as a role model for young people.

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

2.1. Young girls _____.
2.2. Instagram _____.

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 0.1 marks = 1.5 marks]

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Experts define procrastination as a self-defeating behavior pattern marked by short-term term costs. Many of us know it (1) … putting off things that we need to get done, (2) … difficulty behind the task. We (3) … procrastinate from time to time. (4) …, when we putting off necessary actions, (5) … when we face negative consequences, procrastii our well-being. According to a survey, 20-25% of adults worldwide are chronic procras can be linked to depression, anxiety, low self-esteem, ADHD, (7) … poor study habits connected to negative functioning and risks to mental health. People (8) … procrastinat levels of anxiety (9) … poor impulse control. Procrastination is also linked to Procrastinators experience (10) … stress and tend to delay treatments, which can cre health (11) … just putting things off.

So, why (12) … we procrastinate? One reason: Feeling bored. It (13) … sense an activity as boring or unpleasant, you're far more likely to put it off (14) … later. (15) . faith in your abilities.

#	a)	b)	c)
1.	like	by	as
2.	not	no	doesn't
3.	all	don't	never
4.	Despite	However	Moreover
5.	even	unless	although
6.	can	does not	should
7.	but	nor	and
8.	whom	whose	who
9.	also	as well as	in addition
10.	more	a lot	considerably
11.	due to	because	owing
12.	won't	do	must
13.	makes	does	has
14.	--	until	up to
15.	Without	What	Another

4. Complete THREE of the following sentences so that each sentence keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]

4.1. I haven't eaten such tasty food in my life!
This is the _____ in my life!

4.2. The teacher said it loud and clear: "Those who misbehave in class will be severely punished."
The teacher said very clearly that _____ severely punished.

4.3. I did not set my alarm clock because my mother said she would call me in the morning.
If my mother _____ my alarm clock.

4.4. Economy experts predicted that there might be a recession across the continent.
A possible recession _____ economy experts.

4.5. If only there was something I could say or do to help you.
I _____ to help you.

SECTION II: USE OF ENGLISH

SECTION III: WRITING

SECTION III: WRITING (4 marks)

5. Choose <u>ONE</u> of the four options below (a, b, c, <u>or</u> d) and write the corresponding text (150-175 words). Write your PARAGRAPH or TEXT on your answer sheet. [Score: <u>1</u> item x 4 marks = 4 marks]

a) <u>Argumentative writing</u>. Taking one long vacation a year is more beneficial for students than taking several short vacations along the year. Discuss.
WRITE AN ARGUMENTATIVE TEXT including arguments in favor of and against this statement. Make sure you provide a balanced discussion of the topic.

b) <u>Descriptive writing</u>. Time capsules.
WRITE A PARAGRAPH describing something that you would bury in a time capsule to tell people of the future about what life on Earth is like today.

c) <u>Opinion writing</u>. School, high school, and university students learn more from their teachers than through other means such as the Internet or TV. Do you agree?
WRITE AN OPINION PARAGRAPH/TEXT. Make sure you adopt a position and then provide the necessary arguments to convince your reader of it.
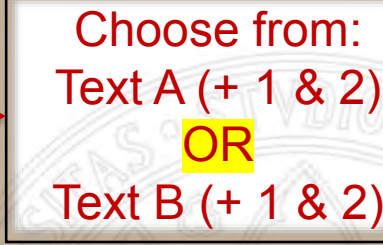
d) <u>Email writing</u>. Liam, an English friend of yours, is asking you for advice because everything in his life (school, friends, family) is stressing him out.
WRITE AN EMAIL to help Liam. Make sure you write about a time in your life when you too felt really stressed and what you did to make things less stressful; then, offer Liam 2 pieces of advice that have to do with his problems specifically.

Important note for item 5.d): You can make up the information you provide, since your answer does not need to be autobiographical.

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Estructura del examen - <mark>ALUMNADO GENERAL</mark>

SECTION I. READING COMPREHENSION

- Tarea 1 ➔ 2 marks. Reading comprehension:
  - Text length: approx. 350 words
  - Task:
    - a) *multiple choice* (4 items) OR
    - b) *T/F* (with evidence of comprehension) (4 items)

<div style="border:2px solid black">
Choose from:
Text A (+ 1 & 2)
<mark>OR</mark>
Text B (+ 1 & 2)
</div>

- Tarea 2 ➔ 1 marks. Reading comprehension and linguistic accuracy. Task: *Sentence completion* (2 items)

SECTION II. GENERAL LANGUAGE ABILITY (USE OF ENGLISH)

- Tarea 3 ➔ 1.5 marks: General language ability. Task: *Multiple Choice Cloze* (15 items)

- Tarea 4 ➔ 1.5 marks: Linguistic accuracy. Task: *Sentence transformation/completion* (3 items)

SECTION III. WRITING

- Tarea 5 ➔ 4 marks. Writing (1 item; 150-175 words). Task:
  - a) Opinion text OR
  - b) Argumentative text OR
  - c) Descriptive text OR
  - d) Personal communication: informal email (accordingly structured)

Estructura del examen - <mark>ALUMNADO NNEE</mark>

SECTION I. READING COMPREHENSION

- Tarea 1 ➔ 2 marks. Reading comprehension:
  - Text length: approx. 350 words
  - Task:
    - a) *multiple choice* (4 items) OR
    - b) *T/F* (with evidence of comprehension) (4 items)

> Choose from:
> Text A (+ 1 & 2)
> <mark>OR</mark>
> Text B (+ 1 & 2)

- Tarea 2 ➔ 1 marks. Reading comprehension and linguistic accuracy. Task: *Sentence completion* (2 items)

SECTION II. GENERAL LANGUAGE ABILITY (USE OF ENGLISH)

- Tarea 3 ➔ 1.5 marks: General language ability. Task: *Multiple-Choice Cloze* (10 items)

- Tarea 4 ➔ 1.5 marks: Linguistic accuracy. Task: *Sentence transformation/completion* (2 items)

SECTION III. WRITING

- Tarea 5 ➔ 4 marks. Writing (1 item; about 100 words). Task:
  - a) Opinion text OR
  - b) Argumentative text OR
  - c) Descriptive text OR
  - d) Personal communication: informal email (accordingly structured)

3. Criterios de evaluación (Tasks 1-5)

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EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD
203 INGLÉS. JUNIO/SEPTIEMBRE 2018

1. Read the text and choose the best option (A, B, or C) for items 1.1 to 1.4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 5 marks = 20 marks]

1	2	3	4

- 0.5 marks for a correct answer
- 0 marks for an incorrect answer
- 0 marks for a blank answer
- 0 marks for an illegible answer

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EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD
203 INGLÉS. JUNIO/SEPTIEMBRE 2018

1. Read the text and decide whether statements 1.1 to 1.4 are true or false. Then, find a text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" and copy the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 5 marks = 20 marks]

- **0.5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).**

- **0 marks for an incomplete answer:**
  - a) **an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or**
  - b) **an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".**

- **0 marks for an incorrect answer:**
  - a) **an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,**
  - b) **an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or**
  - c) **an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2ⁿᵈ paragraph, or the like).**

2. Complete each sentence with information from the text but using your own words (<u>about</u>** 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1, 2, 3, or 4. Copy the sentences onto your answer sheet. [Score: 2 items x 0.5 marks = 1 marks]**

- **Linguistic accuracy: 0.2 marks per item**
  - **0.2 marks = answer is free of "penalizable" errors**
  - **0.15 marks = answer contains one "penalizable" error**
  - **0.1 marks = answer contains two "penalizable" errors**
  - **0.05 marks = answer contains three "penalizable" errors**
  - **0 marks = answer contains more than three "penalizable" errors**

- **Comprehension: 0.3 marks per item**
  - **0.3 marks = full comprehension**
  - **0.15 marks = incomplete or partly inaccurate comprehension**
  - **0 marks = total lack of comprehension**

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3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 0.1 marks = 1.5 marks]

- **0.1 marks per correct answer. Thus, 15 items x 0.1 marks = 1.5 marks.**
- **0 marks for an incorrect answer, a blank answer, or an illegible answer.**

4. Complete each sentence so that it keeps the meaning of the sentence printed before and uses a different grammatical structure. COPY THE 3 COMPLETE SENTENCES (including the beginnings and endings already given to you) onto your answer sheet. [Score: 3 items x 5 marks = 15 marks]

- **0.5 marks for a completely correct answer (i.e., the candidate changes the structure in the sentence given and demonstrates accurate knowledge of and ability to use the L2 form(s) assessed in the item).**

- **0.25 marks for a partially correct answer (i.e., the candidate has attempted to use the L2 form(s) assessed in the item, but with some inaccuracy/ies).**

- **0 marks for an incorrect answer (i.e., it is clear that the candidate does not know the L2 forms assessed in the item or does not know how to use them correctly; or uses the same structure of the sentence given with a different arrangement of words).**

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5. <u>Opinion writing</u>. *[Prompt]*
WRITE AN OPINION TEXT (<u>150-175 words</u>). Make sure you provide the necessary arguments to convince the reader of your opinion. Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

5. <u>Descriptive writing</u>. *[Prompt]*
WRITE A DESCRIPTIVE TEXT (<u>150-175 words</u>) describing XXX.   Write your paragraph on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

5. <u>Argumentative writing</u>. *[Prompt]*
WRITE AN ARGUMENTATIVE TEXT (<u>150-175 words</u>), including arguments for and against to provide a balanced discussion of the topic. Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

5. <u>Email writing</u>. *[Prompt]*
WRITE AN EMAIL (<u>150-175 words</u>). ... Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

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Criteria:

a) Content selection and organization: 1.5 marks for answers containing between 175 and 150 words; 1.2 marks for answers containing between 150 and 120 words; 0.8 marks for answers shorter than 120 words)

b) Use of English (i.e., grammar & vocab): 2 marks for answers containing between 175 and 150 words; 1.5 marks for answers containing between 150 and 120 words; 1 mark for answers shorter than 120 words)

c) "Mechanics" (i.e., spelling, punctuation, and capitalization): 0.5 marks for answers containing between 175 and 150 words; 0.3 marks for answers containing between 150 and 120 words; 0.2 marks for answers shorter than 120 words)

3. Criterios de evaluación (Task 1-5)

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Primera Lengua Extranjera II (Inglés)

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203 INGLÉS. JUNIO/SEPTIEMBRE 2018

1. Read the text and choose the best option (A, B, or C) for items 1.1 to 1.4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 5 marks = 20 marks]

1	2	3	4

- 0.5 marks for a correct answer
- 0 marks for an incorrect answer
- 0 marks for a blank answer
- 0 marks for an illegible answer

1. Read the text and decide whether statements 1.1 to 1.4 are true or false. Then, find a text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" and copy the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 5 marks = 20 marks]

- **0.5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).**

- **0 marks for an incomplete answer:**
    a) **an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or**
    b) **an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".**

- **0 marks for an incorrect answer:**
    a) **an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,**
    b) **an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or**
    c) **an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2nd paragraph, or the like).**

2. Complete each sentence with information from the text but using your own words (<u>about</u> 10-15 words of your own per sentence). DO **NOT** COPY LITERALLY from the text nor from items 1, 2, 3, or 4. Copy the sentences onto your answer sheet. [Score: 2 items x 0.5 marks = 1 marks]

- Linguistic accuracy: 0.2 marks per item
  - 0.2 marks = answer is free of "penalizable" errors
  - 0.15 marks = answer contains one "penalizable" error
  - 0.1 marks = answer contains two "penalizable" errors
  - 0.05 marks = answer contains three "penalizable" errors
  - 0 marks = answer contains more than three "penalizable" errors

- Comprehension: 0.3 marks per item
  - 0.3 marks = full comprehension
  - 0.15 marks = incomplete or partly inaccurate comprehension
  - 0 marks = total lack of comprehension

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3. Complete the text choosing the best option (a, b, or c) for each gap (1-10). Please, write your answers down in the corresponding section of your answer sheet. DO NOT COPY the words, only the letters in capitals (A, B, or C). [Score: 10 items x 0.15 marks = 1.5 marks]

- **0.15 marks per correct answer. Thus, 10 items x 0.15 marks = 1.5 marks.**
- **0 marks for an incorrect answer, a blank answer, or an illegible answer.**

4. Complete each sentence so that it keeps the meaning of the sentence printed before it and uses a different grammatical structure. COPY THE 2 COMPLETE SENTENCES (including the beginnings and endings already given to you) onto your answer sheet. [Score: 2 items x 0.75 marks = 1.5 marks]

- **0.75 marks for a completely correct answer (i.e., the candidate changes the structure in the sentence given and demonstrates accurate knowledge of and ability to use the L2 form(s) assessed in the item).**

- **0.375 marks for a partially correct answer (i.e., the candidate has attempted to use the L2 form(s) assessed in the item, but with some inaccuracy/ies).**

- **0 marks for an incorrect answer (i.e., it is clear that the candidate does not know the L2 forms assessed in the item or does not know how to use them correctly; or uses the same structure of the sentence given with a different arrangement of words).**

EBAU UMU
Primera Lengua Extranjera II (Inglés)

UNIVERSIDAD DE **MURCIA** Región de Murcia Universidad Politécnica de Cartagena

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5. Opinion writing. *[Prompt]*
WRITE AN OPINION TEXT (about 100 words)   Make sure you provide the necessary arguments to convince the reader of your opinion. Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

5. Descriptive writing. *[Prompt]*
WRITE A DESCRIPTIVE **TEXT** (about 100 words) describing **XXX.** Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

5. Argumentative writing. *[Prompt]*
WRITE AN ARGUMENTATIVE TEXT (about 100 words) including arguments for and against to provide a balanced discussion of the topic. Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

5. Email writing. *[Prompt]*
WRITE AN EMAIL (about 100 words) ... Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

Criteria:

a) **Content selection and organization: 1.5 marks (1.2 marks for answers between 80 and 90 words // 0.8 marks for answers shorter than 70 words)**
b) **Use of English (i.e., grammar & vocab): 2 marks (1.5 marks for answers between 80 and 90 words // 1 mark for answers shorter than 70 words)**
c) **"Mechanics" (i.e., spelling, punctuation, and capitalization): 0.5 marks (0.3 marks for answers between 80 and 90 words // 0.2 marks for answers shorter than 70 words)**

Actualización
rúbricas de
evaluación
(Ejercicio 5)

Please, check the updated rubrics in the "web de la materia" (in the UM's website)

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EBAU Inglés II_Descriptive Writing Scoring Rubric

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NOTA IMPORTANTE:
Si en los próximos meses hubiese que realizar algún cambio importante en relación a la estructura y/o contenidos del examen derivados de normativas ministeriales o autonómicas, se informará al profesorado por los cauces habituales