



EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD
303- INGLÉS
EBAU2024 - JULIO

NOTA IMPORTANTE

La Section I Reading Comprehension contiene dos textos. Es necesario elegir uno (Text A o Text B) y responder a las dos cuestiones asociadas al mismo (Task 1 y Task 2). Para la Section II Use of English, las dos cuestiones (Task 3 y Task 4) son únicas. Es necesario responder ambas y, en la Task 4, se responderá sólo a tres de los cinco ítems. En la Section III Writing, se elegirá sólo una de las cuatro opciones (email, texto descriptivo, argumentativo, o de opinión). Si se responde a un número de cuestiones o ítems superior al requerido, sólo se corregirán las primeras respuestas dadas hasta llegar al número de ítems indicado.

SECTION I: READING COMPREHENSION (3 marks)

Choose Text A or Text B. Then do Task 1 and Task 2.

TEXT A

The education system is already very demanding and, outside of the curriculum, there isn't enough time in the day to teach everything that's needed. As a result, life skills from financial education to writing a CV often get missed. With some polls showing that two-thirds of people believe the education system fails to teach kids the right skills, here are some things to teach your kids so they don't miss out on¹ essential knowledge.

Budgeting. Kids need to learn how to budget as it's a core life skill that shows them how to manage their money effectively. This in turn can help them avoid debt and save for their future goals. It also teaches them about the importance of making wise² financial decisions. By learning how to track³ their incoming and outgoing money, and set weekly limits on their expenses, they'll be able to make choices that are good for their financial future.

The basics of personal finance. Personal finance is the process of managing your money to meet your financial goals. It includes budgeting, saving, investing, and managing debt. Managing money effectively demands a sophisticated set of skills ranging from basic mathematical skills to budgeting, an understanding of how interest works, or emotional regulation to avoid splurging⁴.

Cooking. Cooking is taught to some extent in years 7 to 9⁵, but to give your child more extensive cooking skills, involve them in making everyday meals. As they get older, empower them to make their breakfast and lunch and cook alongside you for evening meals.

DIY. DIY skills can teach kids important life skills, such as problem-solving, creativity, and patience. These skills can also help them save money by allowing them to fix things around the house themselves, rather than hiring someone else. They can start practicing with simple things, such as changing light bulbs, fixing a broken toy, or painting walls.

Environmental awareness. While there are modules on environmental issues within Geography or Science at school, it's not always in-depth. According to UNESCO, there are three reasons to provide children with a strong ecological education: (i) to make them more aware and conscious of environmental problems; (ii) to boost their interest in caring for and improving the environment, and (iii) to enhance their ability to learn about their surroundings.

¹miss out on something: not to take advantage of or not to experience it // ²wise: sensible, well-informed, smart

³track: record progress of something over a period // ⁴splurge: spend a lot of money on buying things, especially expensive things

⁵years 7 to 9: (American school system) 1st to 3rd year Spanish ESO

1. Read the text and decide whether statements 1.1 to 1.4 are true or false. Then, find a text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 0.5 marks = 2 marks]

E.g.: According to some polls, people consider the education system does not teach children the right skills.
TRUE. Evidence: *With some polls showing that two-thirds of people believe the education system fails to teach kids the right skills, ...*

- 1.1. Learning budgeting can teach children how not to get into debt and how to save money.
- 1.2. Effective money management basically consists of learning a set of mathematical skills.
- 1.3. Adolescents should be encouraged to prepare their own breakfast and help cooking other meals.
- 1.4. Children need more in-depth knowledge on the environment than some school subjects may provide.



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2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

- 2.1. Life skills, such as problem-solving, creativity, and patience
2.2. Children should be

TEXT B

Our current food system is unsustainable. Raising and slaughtering1 around 70 billion farmed animals each year comes at a cost that is too high for animals, workers, and the planet to bear2. With our population expected to reach nearly 10 billion people by 2050, it's important that we ask ourselves: What does a more sustainable way of feeding the world look like? What will we eat and how will we grow our food? The future of food is happening right before our eyes.

So, what is the future of food?

3D Printed. This may not sound real, but just as we have created objects using 3D printing, 3D-printed food is already in the works. It is made through a process called additive manufacturing, in which an edible3 paste is added layer by layer to create foods. Redefine Meat, a startup4 that produces 3D-printed steaks it believes are more sustainable than beef from cows, says that 3D printing is the key to "animal-free meat with the appearance, texture, and flavor of whole muscle meat." The company has raised \$29 million in funding towards a commercial launch5, and Insider has reported that "it could revolutionize the meat industry." 3D printing is also a focus of research at the NASA, as a possible way to produce food for long missions to space.

Algae. Algae is preferred by many for its essential amino acids, vitamins, and minerals and as a potential source of sustainable food that is currently underutilized. Algae can be cultivated without using land or a large amount of natural resources. The food outlet Food Dive reports that "algae are literally everywhere. These single-celled organisms grow in freshwater, saltwater, and wastewater. Algae can grow and flourish in the sun through photosynthesis, but it can also grow in the dark. And it can be cultivated without using land or a large amount of natural resources."

Edible Food Packaging. By selling food in edible packaging, we could reduce both food waste and pollution, an urgent problem. A 2017 report stated that by 2050, the oceans will contain more plastic than fish. The nonprofit organization Food Tank reports that "to combat the harmful environmental effects of plastic, many companies are seeking to replace excess plastic packaging with edible materials. Using innovative technology and plant-based materials like seaweed, organizations have developed numerous packaging alternatives safe for human consumption."

1slaughtering: the killing of animals for meat // 2bear: accept or tolerate // 3edible: suitable or safe for eating

4startup: a small business/company that has just been created // 5launch: an event to celebrate or introduce something new

1. Read the text and choose the best option (A, B, or C) for items 1.1 to 1.4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 0.5 marks = 2 marks]

Table with 4 columns labeled 1, 2, 3, 4 and empty rows for answers.

- 1.1. The extract "The future of food is happening right before our eyes" suggests ...
1.2. The company Redefine Meat ...



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1.3. The cultivation of algae ...

- A. ... must be done in the sun, as photosynthesis is a requirement for adequate growth.
- B. ... is now exclusively done by the food outlet *Food Dive*.
- C. ... can be considered highly environment-friendly, given the few natural resources involved.

1.4. Edible food packaging ...

- A. ... may be a problem as it cannot start to be produced until 2050.
- B. ... can contribute to solve the world's current food waste and pollution problems.
- C. ... is now made of seaweed exclusively but will soon be made of other plant-based materials as well.

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

2.1. Around 70 billion farmed animals _____.

2.2. 3D-printed food _____.

SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH) (3 marks)

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 0.1 marks = 1.5 marks]

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Goofy: Dog or cow?

I can't tell you how many times people have asked: "Is Goofy a dog or a cow?" I am not sure (1) ___ people are questioning the character's species, but we can clear this up once and for all.

Why (2) ___ people think Goofy is a cow? Disney is very clear: Mickey is a mouse, Donald is a duck, and Pluto most certainly is a dog. And (3) ___ Mickey and Donald have human-like qualities, Pluto does (4) ___. Perhaps that is the reason for people to think Goofy (5) ___ be a dog and that he must be a cow. I mean, (6) ___ Disney create two dogs, giving only one human-like quality? The second cause (7) ___ Goofy is a cow comes from his love interest. Throughout Disney movies and cartoons featuring (8) ___ loveable character, we are (9) ___ that Goofy's love interest is Clarabelle Cow. This probably leads people to (10) ___ believe that Goofy is a cow.

Why may people think Goofy is a dog? (11) ___ you look into the history of Goofy, you will find that Disney originally created Dippy Dawg (12) ___ 1932. You can find him in *Mickey's Revue*, sitting (13) ___ what appears to be an early version of Clarabelle Cow. (14) ___ that same year, Dippy Dawg seems to transform into a younger version renamed Goofy in the cartoon *Orphan's Benefit*.

The final word on whether Goofy is a cow or a dog. Bill Farmer, (15) ___ has been the voice of Goofy since 1987, clears up the misconception: "Goofy ... is just Goofy!"

- | | | | | | | |
|-----|----|---------------|----|--------------|----|------------------|
| 1. | a) | how | b) | because | c) | why |
| 2. | a) | do | b) | -- | c) | does |
| 3. | a) | while | b) | unless | c) | however |
| 4. | a) | too | b) | not | c) | so |
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| 6. | a) | will | b) | would | c) | should |
| 7. | a) | for believing | b) | to believing | c) | to have believed |
| 8. | a) | her | b) | a | c) | the |
| 9. | a) | showing | b) | showed | c) | shown |
| 10. | a) | one more | b) | once again | c) | each time more |
| 11. | a) | If | b) | Since | c) | Whether |
| 12. | a) | on | b) | back in | c) | since |
| 13. | a) | beside | b) | next | c) | near to |
| 14. | a) | Later on | b) | After in | c) | Before of |
| 15. | a) | which | b) | whom | c) | who |



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4. Complete **THREE** of the following sentences so that each sentence keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. **COPY THE COMPLETE SENTENCES** (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]

4.1. I did not get up early to review for the exam because I knew the material very well.

If I _____ to review for the exam.

4.2. Chef Ramsey: "I worked as a pot washer in an Indian restaurant where my sister was a waitress."

Chef Ramsey said that _____ was a waitress.

4.3. I don't know of any food that is as unhealthy as fast food.

Fast food is _____ ever known.

4.4. If only people in this country were less unfriendly!

I _____ friendlier.

4.5. I warn you: I hope to find your room clean and tidy when I'm back.

You _____ to find your room clean and tidy when I'm back.

SECTION III: WRITING (4 marks)

5. Choose **ONE** of the four options below (a, b, c, or d) and write the corresponding text (150-175 words). Write your **PARAGRAPH** or **TEXT** on your answer sheet. [Score: 1 item x 4 marks = 4 marks]

a) **Argumentative writing.** *The minimum age to drive a car in Spain should be lowered to 16 years old. Discuss.*

WRITE AN ARGUMENTATIVE TEXT including arguments in favor of and against this statement. Make sure you provide a balanced discussion of the topic.

b) **Descriptive writing.** *Heroes and heroines.*

WRITE A PARAGRAPH describing your hero/heroine (past or present). It can be a fiction character or a real person. You must include, at least, your hero/heroine's name; a physical description; some of his/her personality traits; and why he/she is your hero/heroine. (Remember: Don't tell a story involving your hero/heroine; describe him/her!)

c) **Opinion writing.** *In small doses, boredom (i.e., the state of being bored) can be beneficial for children. Do you agree?*

WRITE AN OPINION PARAGRAPH/TEXT. Make sure you adopt a position and then provide the necessary arguments to convince your reader of it.

d) **Email writing.** *Your email pal from Canada, with whom you practice your English, suggested in his/her last message that he/she does not have many plans for the summer.*

WRITE AN EMAIL to your pal to find out what his/her plans are and invite him/her to come and spend some time with you if he/she has the time. Make sure your invitation includes a detailed plan of the activities you would do and the places you would visit during his/her stay here.



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DIY. DIY skills can teach kids important life skills, such as problem-solving, creativity, and patience. These skills can also help them save money by allowing them to fix things around the house themselves, rather than hiring someone else. They can start practicing with simple things, such as changing light bulbs, fixing a broken toy, or painting walls.

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E.g.: According to some polls, people consider the education system does not teach children the right skills. **TRUE.** Evidence: *With some polls showing that two-thirds of people believe the education system fails to teach kids the right skills, ...*

1.1. Learning budgeting can teach children how not to get into debt and how to save money. **TRUE.** Evidence: *This in turn can help them avoid debt and save for their future goals.*

1.2. Effective money management basically consists of learning a set of mathematical skills. **FALSE.** Evidence: *Managing money effectively demands a sophisticated set of skills ranging from basic mathematical skills to budgeting, an understanding of how interest works, or emotional regulation to avoid splurging.*



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1.3. Adolescents should be encouraged to prepare their own breakfast and help cooking other meals.
TRUE. Evidence: *As they get older, empower them to make their breakfast and lunch and cook alongside you for evening meals.*

1.4. Children need more in-depth knowledge on the environment than some school subjects may provide.
TRUE. Evidence: *While there are modules on the environment and environmental issues within Geography or Science, it's not always in-depth.*

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

- 2.1. Life skills, such as problem-solving, creativity, and patience _____.
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TEXT B

Our current food system is unsustainable. Raising and slaughtering¹ around 70 billion farmed animals each year comes at a cost that is too high for animals, workers, and the planet to bear². With our population expected to reach nearly 10 billion people by 2050, it's important that we ask ourselves: What does a more sustainable way of feeding the world look like? What will we eat and how will we grow our food? The future of food is happening right before our eyes.

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Edible Food Packaging. By selling food in edible packaging, we could reduce both food waste and pollution, an urgent problem. A 2017 report stated that by 2050, the oceans will contain more plastic than fish. The nonprofit organization *Food Tank* reports that "to combat the harmful environmental effects of plastic, many companies are seeking to replace excess plastic packaging with edible materials. Using innovative technology and plant-based materials like seaweed, organizations have developed numerous packaging alternatives safe for human consumption."

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1. Read the text and choose the best option (A, B, or C) for items 1.1 to 1.4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 0.5 marks = 2 marks]

1	2	3	4
A	C	C	B

1.1. The extract "The future of food is happening right before our eyes" suggests ...

- A. ... it is very likely that we will soon have to change how we feed ourselves.
- B. ... there is plenty of time (until 2050) to find a more sustainable feeding system.
- C. ... we must stop feeding ourselves with farmed animals right now.



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1.2. The company *Redefine Meat* ...

- A. ... has already earned \$29 million selling their 3D-printed steaks.
- B. ... elaborates 3D-printed food for NASA's long missions to space.
- C. ... produces 3D-printed meat that looks and tastes like meat but contains no animal meat.**

1.3. The cultivation of algae ...

- A. ... must be done in the sun, as photosynthesis is a requirement for adequate growth.
- B. ... is now exclusively done by the food outlet *Food Dive*.
- C. ... can be considered highly environment-friendly, given the few natural resources involved.**

1.4. Edible food packaging ...

- A. ... may be a problem as it cannot start to be produced until 2050.
- B. ... can contribute to solve the world's current food waste and pollution problems.**
- C. ... is **now** made of seaweed **exclusively** but will soon be made of other plant-based materials as well.

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- 2.1. Around 70 billion farmed animals _____.
- 2.2. 3D-printed food _____.

SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH) (3 marks)

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Goofy: Dog or cow?

I can't tell you how many times people have asked: "Is Goofy a dog or a cow?" I am not sure (1) ___ people are questioning the character's species, but we can clear this up once and for all.

Why (2) ___ people think Goofy is a cow? Disney is very clear: Mickey is a mouse, Donald is a duck, and Pluto most certainly is a dog. And (3) ___ Mickey and Donald have human-like qualities, Pluto does (4) ___. Perhaps that is the reason for people to think Goofy (5) ___ be a dog and that he must be a cow. I mean, (6) ___ Disney create two dogs, giving only one human-like quality? The second cause (7) ___ Goofy is a cow comes from his love interest. Throughout Disney movies and cartoons featuring (8) ___ loveable character, we are (9) ___ that Goofy's love interest is Clarabelle Cow. This probably leads people to (10) ___ believe that Goofy is a cow.

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- | | | | | | | |
|----|----|----------------------|----|--------------|----|------------------|
| 1. | a) | how | b) | because | c) | why |
| 2. | a) | do | b) | -- | c) | does |
| 3. | a) | while | b) | unless | c) | however |
| 4. | a) | too | b) | not | c) | so |
| 5. | a) | wouldn't | b) | shouldn't | c) | can't |
| 6. | a) | will | b) | would | c) | should |
| 7. | a) | for believing | b) | to believing | c) | to have believed |
| 8. | a) | her | b) | a | c) | the |
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- | | | | | | | |
|-----|----|----------|----|------------|----|----------------|
| 10. | a) | one more | b) | once again | c) | each time more |
| 11. | a) | if | b) | Since | c) | Whether |
| 12. | a) | on | b) | back in | c) | since |
| 13. | a) | beside | b) | next | c) | near to |
| 14. | a) | Later on | b) | After in | c) | Before of |
| 15. | a) | which | b) | whom | c) | who |

4. Complete **THREE** of the following sentences so that each sentence keeps the meaning of the sentence printed before it and includes **a clear change of linguistic structure**. **COPY THE COMPLETE SENTENCES** (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]

- 4.1. I did not get up early to review for the exam because I thought I knew the material very well.
If I _____ to review for the exam. **HADN'T KNOWN THE MATERIAL VERY WELL I WOULD HAVE GOT/GOTTEN UP EARLY**
- 4.2. Chef Ramsey: "I worked as a pot washer in an Indian restaurant where my sister was a waitress."
Chef Ramsey said that _____ was a waitress. **HE WORKED / HAD WORKED AS A POT WASHER IN AN INDIAN RESTAURANT WHERE HIS SISTER**
- 4.3. I don't know of any food that is as unhealthy as fast food.
Fast food is _____ ever known. **THE UNHEALTHIEST FOOD I'VE**
- 4.4. If only people in this country were less unfriendly!
I _____ friendlier. **WISH PEOPLE IN THIS COUNTRY WERE**
- 4.5. I warn you: I hope to find your room clean and tidy when I'm back.
You _____ to find your room clean and tidy when I'm back. **ARE WARNED: I HOPE**

SECTION III: WRITING (4 marks)

5. Choose **ONE** of the four options below (a, b, c, or d) and write the corresponding text (150-175 words). Write your **PARAGRAPH** or **TEXT** on your answer sheet. [Score: 1 item x 4 marks = 4 marks]

a) **Argumentative writing.** *The minimum age to drive a car in Spain should be lowered to 16 years old. Discuss.*

WRITE AN ARGUMENTATIVE TEXT including arguments in favor of and against this statement. Make sure you provide a balanced discussion of the topic.

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WRITE A PARAGRAPH describing your hero/heroine (past or present). It can be a fiction character or a real person. You must include, at least, your hero/heroine's name; a physical description; some of his/her personality traits; and why he/she is your hero/heroine. (Remember: Don't tell a story involving your hero/heroine; describe him/her!)

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WRITE AN OPINION PARAGRAPH/TEXT. Make sure you adopt a position and then provide the necessary arguments to convince your reader of it.

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WRITE AN EMAIL to your **email** pal to find out what his/her plans are and invite him/her to come and spend some time with you if he/she has the time. Make sure your invitation includes a detailed plan of the activities you would do and the places you would visit during his/her stay here.