



**QUALITY ASSURANCE SYSTEM**

**FACULTY:** \_\_\_\_\_ **YEAR:** \_\_\_\_\_

**DEGREE:** \_\_\_\_\_

*The aim of this questionnaire is to compile information on general satisfaction with the Degree. Information will be drawn from the data obtained and will be used by the Quality Assurance Committee to analyse and improve the Degree. Given the relevance of the information requested, it is of utmost importance that you answer in a sincere and responsible fashion.*

Gender:	<input type="checkbox"/> Male	Years of teaching:	<input type="checkbox"/> Less than 1 year
	<input type="checkbox"/> Female		<input type="checkbox"/> From 1 to 5 years
	<input type="checkbox"/> From 6 to 15 years		
	<input type="checkbox"/> More than 15 years		

Please assess the following aspects according to the following satisfaction level scale:

From (1) Very poor/ Very dissatisfied to (5) Very well / Very satisfied

1	Planning and development of teaching activities	1	2	3	4	5
2	Teaching coordination in order to ensure the achievement of learning results.	1	2	3	4	5
3	Interdepartmental coordination for teaching programmes to prevent gaps and overlaps	1	2	3	4	5
4	Intradepartmental coordination for teaching programmes to prevent gaps and overlaps	1	2	3	4	5
5	Coordination between theoretical and practical activities	1	2	3	4	5
6	Time adaptation of the student's workload	1	2	3	4	5
7	Information published on the website of the Degree, both in terms of content and accessibility	1	2	3	4	5
8	Teaching improvement and updating activities offered by the Faculty or Professional Training and Development Centre	1	2	3	4	5
9	Teaching innovation and updating activities in which you have taken part	1	2	3	4	5
10	Working area and atmosphere in the classrooms (equipment, lighting, air conditioning, acoustics, etc.)	1	2	3	4	5
11	Working area and atmosphere in the study rooms, IT rooms, labs, etc. (equipment, lighting, air conditioning, acoustics, etc.)	1	2	3	4	5
12	Adaptation of the classrooms, and the rest of working areas, to the number of students and the activities programmed in them	1	2	3	4	5
13	The different sources of information the Faculty has (databases, library resources, Aula Virtual, etc.)	1	2	3	4	5
14	Undertaking a practicum (when included in the Degree) in order for the student to acquire professional or applied competences	1	2	3	4	5
15	Learning results (competences) achieved by students, compared to expected results	1	2	3	4	5
16	Activities related to the assistance and guidance provided to students (welcoming programmes, guidance, learning support, etc.)	1	2	3	4	5



17	Students' use of tutoring sessions	1	2	3	4	5
18	Your knowledge of the Quality Assurance System of the Faculty (SGIC)	1	2	3	4	5
19	The number of auxiliary teaching staff (labs, libraries...) is sufficient for the tasks to be carried out.	1	2	3	4	5
20	Training of auxiliary teaching staff (labs, libraries...)	1	2	3	4	5
21	(Only for Master's Degree and PhD) And in the event there are any: Complementary training to meet its competence and knowledge levelling role to facilitate learning in the Degree	1	2	3	4	5
5						
22	<b>General satisfaction level with the syllabus</b>	1	2	3	4	5
23	<b>General satisfaction level with available material resources</b>	1	2	3	4	5
24	<b>General satisfaction level with the Degree</b>	1	2	3	4	5

Finally, if you have any comments or suggestions not reflected in this questionnaire, please include them below.