CONTINGENCY PLAN FOR THE "VIRGEN DEL ROSELL" COLLEGE OF NURSING

FOR THE PREVENTION OF CORONAVIRUS INFECTION

Following the instructions of the COVID-19 Monitoring Committee of the University of Murcia, the following measures are adopted, the scope of which will be determined by the rector's resolutions, which in turn will be determined by the

CLINICAL INTERNSHIP: The 3* and 4* courses were planned on these dates. After the meetings held with both courses, the following agreements were reached:

- 1.- Third course: The eight weeks pending of the subject Clinical Practices II, will be taken once it is possible and authorized by the responsible authorities. It is even agreed to use, if necessary, the months of July and August to complete the academic calendar and not to overlap it with the next course. In the meantime, notebooks will be considered and simulations, within the scarce resources that this Center has due to the lack of infrastructure.
- 2.- Fourth course: The last period remaining in this course to complete your training is seven weeks. While waiting to see how this crisis advances, we will be able to know if, with four weeks, the Practicum can be satisfactorily evaluated. In the case of not being able to carry out this at least four weeks, would be evaluated, as agreed with the centres in Murcia and Lorca, making the average of the three Practicum to evaluate the room. This does not prevent the completion of the degree and access to the labour market.

TFG: It has been recommended that this course be dedicated exclusively to the Trabajo de Fin de Grado ("End of Degree Project"), since it is a way of advancing work. We also propose the possibility of putting work and simulations in the virtual classroom.

The Vice-rectorate of Studies has announced that it is studying possible changes in the academic calendar that would affect the second term, the announcement of exams and the defence of the TFG.

AULA VIRTUAL: As for the first and second year, they will continue to teach online through the virtual classroom, following ATICA's recommendations at all times, in a schedule similar to what their normal classes would be. The teachers are sent a template, which is not yet fully completed, in order to better coordinate this teaching. At www.um.es/atica/remoto a list of tools can be found so that the PDI can teach at a distance.

TEACHING PRACTICES: Laboratories, seminars and practical workshops are suppressed. Likewise, **as our Center is located within a health care facility**, with positive cases of coronavirus, **these facilities will remain closed in their entirety**. Both the administrative assistant of the centre and the Technical Management have their phones diverted to their mobiles to attend to all the queries that may arise. At no time should students or family members access the university facilities.

Once the templates are completed by the teaching staff, we will to draw up a **complete official document.**

MOBILITY STUDENTS: For mobility students (Erasmus, Sicue. Etc.) a specific follow-up of the Mobility Coordinators will be carried out through the virtual medium they consider most appropriate. If you have any doubts, please contact the Vicerectorate for Research and Internationalisation.

Teachers will be able to program alternative methods of theoretical and practical evaluation for these students in order to facilitate their return to the subject.

ATTENTION TO DIVERSITY

The Diversity and Volunteer Service has contacted students with special educational

needs who require some type of curricular adaptation. These students have an adapted

virtual desktop that makes it easier for them to follow classes in virtual mode. More

information at; Tlf: 868 88 3934 and advvol@um.es

FACULTY CONTACT PHONE AND ADDRESS

Phone: 968 32 66 96

e-mail: mhm@um.es

UMU INFORMATION CHANNELS ABOUT THE PANDEMIC COVID-19

Web: http://www.um.es/coronavirus

Inquiries and notifications: infocovid19@um.es

Remote access to UMU applications: http://www.um.es/atica/remoto

International mobility: internacionales@um.es