

ENSEÑANZA DEL INGLÉS: HISTORIA, ENFOQUES Y MÉTODOS 2012-2013



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BLOCK 6.

Section 6.2. AFFECTIVE FACTORS IN LANGUAGE TEACHING

Dörnyei's (2001) motivational teaching practice (p. 29)

Creating the basic motivational conditions

- Appropriate teacher behaviours
- A pleasant and supportive atmosphere in the classroom
- A cohesive learner group with appropriate group norms

Encouraging positive retrospective self-evaluation

- Promoting motivational attributions
- Providing motivational feedback
- Increasing learner satisfaction
- Offering rewards and grades in a motivating manner

Motivational teaching practice

Generating initial motivation

- Enhancing the learners' L2related values and attitudes
- Increasing the learners' expectancy of success
- Increasing the learners' goal-orientedness
- Making the teaching materials relevant for the learners
- Creating realistic learner beliefs

Maintaining and protecting motivation

- Making learning stimulating and enjoyable
- Presenting tasks in a motivating way
- Setting specific learner goals
- Protecting the learners' selfesteem and increasing their selfconfidence
- Allowing learners to maintain a positive social image
- · Creating learner autonomy
- Promoting self-motivating strategies
- Promoting cooperation among the learners