

Dra. Raquel Criado & Dr. Aquilino Sánchez

Block 6. Material for practice activity 1

Method	Officially intended objective of the method	Emphasised skills	Types of activities	Fostered type of knowledge [Yes, No, Partially]			Method focus [Yes, No, Partially]		Officially intended objective fully accomplished? [Yes, No, Partially]
				Declarative		Procedural	Form	Message	
				Deductive	Inductive				
1. "Traditional" Grammar- Translation Method									
2. Direct Method									

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				Deductive	Inductive				
3. ALM (and, by extension, SLT and AVSG)									

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					Declarative		Procedural	Form	Message	
					Deductive	Inductive				
4. CLT	Weak version									
	Strong version (TBLT and others)									

Table 8. Pedagogical and cognitive emphases of main foreign language teaching methods from the 19th century onwards and the fulfillment of officially intended objectives accordingly