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### SUB-BLOCK 3.1. Material for practice activity 2

FEATURE	OLLENDORFF	G-T
1. Consideration of parts of speech?  In which way?		
2. Criterion for content classification		

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FEATURE	OLLENDORFF	G-T
3. Selection of Grammar and Vocabulary (model of language)		
4. Presentation of Vocabulary. Characteristics of this presentation		
5. Presentation of Grammar. Characteristics of this presentation		

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FEATURE		OLLENDORFF	G-T
6. Textbook lesson structure	6. A. Beginning of the lesson		
	6. B. Practice (characteristics and purpose)		
	6. C. Translation exercises (characteristics and purpose)		

Table 5. Comparing Ollendorff's "*practical method*" and the traditional Grammar-Translation Method (G-T) in the school system