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UNIT 1.1. Material for practice activity 1

Survey: *What is your preferred language teaching method?*

(Adapted from Cook, 2008: 236-237)

I. Tick the answer that suits your own style of language teaching best, even if you have never taught foreign languages before –trust your intuition! Try to tick only one answer for each question. Then fill them in on the grid that follows.

1. What is the chief goal of language teaching?

- (a) the students should know the rules of the language
- (b) they should be able to behave in ordinary situations
- (c) they should be able to communicate with other people by understanding and transmitting information
- (d) they should both know the rules and be able to behave and communicate
- (e) they should become better people, emotionally and socially

2. Which of these teaching techniques do you value most highly?

- (a) explaining grammatical rules
- (b) mechanical drills
- (c) communicative tasks
- (d) presentation and practice of functions, structures, etc.
- (e) discussion of controversial topics

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3. How would you describe the language you are teaching the students in the classroom?

- (a) rules about the language
- (b) grammatical patterns
- (c) language functions for communicating and solving tasks
- (d) grammatical structures and functional elements
- (e) a way of unveiling the students' own personality

4. Do you think the students are learning language chiefly by:

- (a) consciously understanding the language rules?
- (b) forming habits of using the language?
- (c) carrying out communicative tasks in the classroom?
- (d) understanding rules, forming habits and communicating?
- (e) engaging in activities that are personally meaningful to them?

II. Now fill in your answers on the following grid.

Answer	Q1	Q2	Q3	Q4	Teaching method
(a)					Grammar-Translation Method
(b)					Audiolingual Method
(c)					Communicative Language Teaching
(d)					Integrative method
(e)					Others

III. You should now be able to see which of the five teaching methods you are most in tune with by looking for the row with the most ticks.

Most people get a line of ticks in the same row. The final column tells you the name of the teaching method that you like best, to be explained in the following units of this course.