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UNIT 3.2.4. Material for practice activity 1

Berlitz, M. D. (1931). *Berlitz Method for Teaching Modern Languages English Part. First Book. First Book.* (439th ed.). London: Berlitz School.

Table of contents and lesson seven.

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(Teaching through context)

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Questions	Answers
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What is this?	It is a book.
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What do you do?	I read.
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Where is the book?	In my hand.
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I ask a question: "Who am I"? Please answer my question.

Ask me where my book is. ("Where is your book?")

My name is... Your name is...

Ask me what my name is. ("What is your name?")

Ask me how many books there are here.

Seventh Lesson

This is my pencil and that is your pencil.

My pencil is black; your pencil is red.

Mr. Johnson's book is brown; Mrs. Coleman's book is black.

Is this Mr. Johnson's book? Yes, it is his book.

Is that Mrs. Coleman's book? Yes, it is her book.

Whose pencil is this? It is my pencil.

Whose book is this? It is your book.

Whose pen is this? It is Mrs. Coleman's pen.

My tie is black; your tie is gray.

My hat is brown; your hat is black.

What is the colour of your tie? My tie is gray.

What is the colour of Mr. Sweet's hat? His hat is black.

What is the colour of Mrs. Bingham's gloves? Her gloves are brown.

Open your book, please. You open your book and I open my book. What do we do? We open our books. What do Mr. Smith and Mr. White do?

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They open their books. Do they open their books? Yes, they do.

You close your book and I close my book. What do we do? Do we close our books?

Take your pencils. Do these gentlemen take their pencils?

Take a book. *You have* a book in your hand. *I have* a pen in my hand. What have I in my hand? What have you in your hand?

Mrs. Bingham *has* a hat on her head. What has Mrs. Bingham on her head? I have a black coat. Mr. Sweet has a gray coat. You have a blue dress. Have I a black coat? Has Mr. Sweet a black coat? Have you a black dress?

You have blue eyes. I have brown eyes. Have you blue eyes or brown eyes? You have blond hair. I have black hair. Have I black hair? What colour are my eyes? What colour are your eyes?

You have a pencil; I have a pencil; we have two pencils. The teacher has a book. The pupils have books.

What have you? What have I? What have we? What has the teacher? What have the pupils?

Have you a book?	{	Yes, I have <i>a book</i> .
		No, I have <i>no book</i> .
Have I a pencil?	{	Yes, you have <i>a pencil</i> .
		No, you have <i>no pencil</i> .

{ You take a book.	{ I take a book.
{ You are taking a book.	{ I am taking a book.