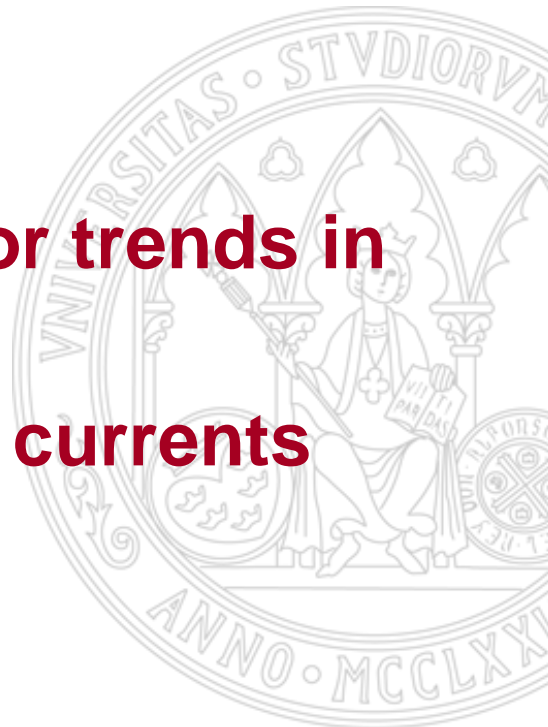


BLOCK 1. Introduction

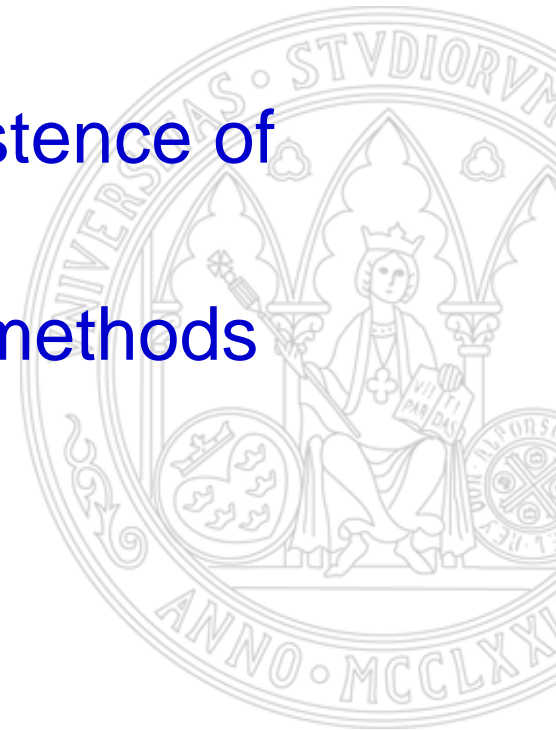
Unit 1.3.

A general overview of the two major trends in language teaching:
grammatical and conversational currents



Objectives of this unit

1. Know the characteristics of the two great currents in the teaching of foreign languages: grammatical and conversational.
2. Understand the reason for the existence of such currents.
3. Be able to associate authors and methods specific to each current.



- For the contents of this unit, please go to its corresponding “Extended outline” and do the Practice activity.
- We will study both trends in more detail in Unit 2.2.



In your opinion, do both traditions have advantages and disadvantages? Would you use contemporary works from both types of traditions in your language teaching class?

