

**E**valuación de **B**achillerato para **A**cceso a la **U**niversidad

## *Primera Lengua Extranjera II (Inglés)*



*Coordinación: Prof<sup>a</sup> Lourdes Cerezo*

UNIVERSIDAD DE  
MURCIA

### **Orden del día (08/11/2019):**

1. Resultados EBAU Inglés Junio 2019
2. Resultados EBAU Inglés Septiembre 2019
3. Estructura, contenidos y criterios de corrección EBAU Inglés 2020

### 1. Resultados EBAU Inglés Junio 2019 (2018) (2017)

- Alumnos presentados: 6.678 (6.451) (6.061)
- Aptos: 78.66% (72%) (69%)
- Calificación media: 6.56 (6.1) (6.1)



## 2. Resultados EBAU Inglés Sept 2019 (2018) (2017)

- Alumnos presentados: 963 (1.013) (1.084)
- Aptos: 53.79% (59%) (46%)
- Calificación media: 5.23 (5.5) (4.8)



### 3. Estructura, contenidos y criterios de evaluación

#### EBAU Inglés 2020



### Estructura del examen - ALUMNADO GENERAL

#### SECTION I. READING COMPREHENSION

- Tarea 1 → 2 marks. Reading comprehension:
  - Text length: approx. 300-350 words
  - Task:
    - a) *multiple choice* (4 items) OR
    - b) *T/F* (with evidence of comprehension) (4 items)
- Tarea 2 → 1 marks. Reading comprehension and linguistic accuracy. Task: *Sentence completion* (2 items)

#### SECTION II. GENERAL LANGUAGE ABILITY (USE OF ENGLISH)

- Tarea 3 → 1.5 marks: General language ability. Task: *Multiple Choice Cloze* (15 items)
- Tarea 4 → 1.5 marks: Linguistic accuracy. Task: *Sentence transformation* (3 items)

#### SECTION III. WRITING

- Tarea 5 → 4 marks. Writing (1 item; about 175 words). Task:
  - a) Opinion **text** OR
  - b) Argumentative **text** OR
  - c) Descriptive **text** OR
  - d) Personal communication: informal email (accordingly structured)

### Estructura del examen - ALUMNADO NNEE

#### SECTION I. READING COMPREHENSION

- Tarea 1 → 2 marks. Reading comprehension:
  - Text length: approx. 300-350 words
  - Task:
    - a) *multiple choice* (4 items) OR
    - b) *T/F* (with evidence of comprehension) (4 items)
- Tarea 2 → 1 marks. Reading comprehension and linguistic accuracy. Task: *Sentence completion* (2 items)

#### SECTION II. GENERAL LANGUAGE ABILITY (USE OF ENGLISH)

- Tarea 3 → 1.5 marks: General language ability. Task: *Multiple-Choice Cloze* (10 items)
- Tarea 4 → 1.5 marks: Linguistic accuracy. Task: *Sentence transformation* (2 items)

#### SECTION III. WRITING

- Tarea 5 → 4 marks. Writing (1 item; about 100 words). Task:
  - a) *Opinion* (paragraph/essay) OR
  - b) *Argumentation* (paragraph/essay) OR
  - c) *Description* (1 paragraph) OR
  - d) *Personal communication: informal email* (accordingly structured)

### 3. Criterios de evaluación

- Alumnado general
- Alumnado con necesidades especiales (NNEE)





### SECTION I: READING COMPREHENSION

(30 marks)

1. Read the text and choose the best option (A, B, or C) for items 1 to 4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 0.5 marks = 2 marks]

- 0.5 marks for a correct answer
- 0 marks for an incorrect answer
- 0 marks for a blank answer
- 0 marks for an illegible answer



EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD  
203 INGLÉS. JUNIO/SEPTIEMBRE 2018

**1. Read the text and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 0.5 marks = 2 marks]**

- **0.5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).**
- **0 marks for an incomplete answer:**
  - a) **an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or**
  - b) **an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".**
- **0 marks for an incorrect answer:**
  - a) **an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,**
  - b) **an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or**
  - c) **an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2<sup>nd</sup> paragraph, or the like).**



**2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1, 2, 3, or 4. Copy the sentences onto your answer sheet. [Score: 2 items x 0.5 marks = 1 marks]**

- **Linguistic accuracy: 0.2 marks per item**
  - 0.2 marks = answer is free of "penalizable" errors
  - 0.15 marks = answer contains one "penalizable" error
  - 0.1 marks = answer contains two "penalizable" errors
  - 0.05 marks = answer contains three "penalizable" errors
  - 0 marks = answer contains more than three "penalizable" errors
- **Comprehension: 0.3 marks per item**
  - 0.3 marks = full comprehension
  - 0.15 marks = incomplete or partly inaccurate comprehension
  - 0 marks = total lack of comprehension

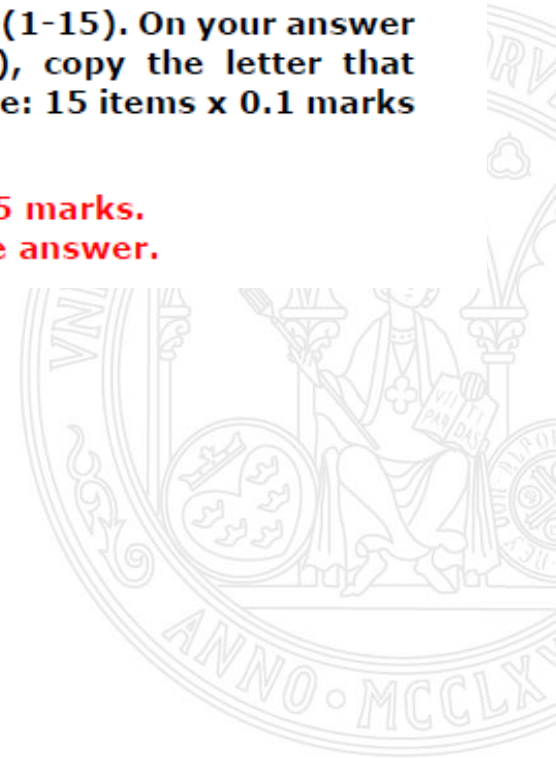


### SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH)

(30 marks)

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 0.1 marks = 1.5 marks]

- 0.1 marks per correct answer. Thus, 15 items x 0.1 marks = 1.5 marks.
- 0 marks for an incorrect answer, a blank answer, or an illegible answer.





EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD  
203 INGLÉS. JUNIO/SEPTIEMBRE 2018

**4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]**

- 0.5 marks per answers free of “penalizable” errors.
- 0.4 marks for answers containing one “penalizable” error.
- 0.3 marks for answers containing two “penalizable” errors.
- 0.2 marks for answers containing three “penalizable” errors.
- 0.1 marks for answers containing four “penalizable” errors.
- 0 marks for answers containing more than four “penalizable” errors.
- 0 marks for answers consisting of the same structure provided in the source sentence with minor changes or changes which do not reflect the required change of linguistic structure.

E.g.:

“I’ll call you later tonight”, Mike promised.

The candidate writes:

Mike promised: “I’ll call you later tonight.” 0 MARKS

Mike promised, “I’ll call you later tonight.” 0 MARKS

Mike said, “I’ll call you later tonight.” 0 MARKS

Etc.



### SECTION III: WRITING

(4 marks)

#### 5. Opinion writing. [Prompt]

WRITE AN OPINION TEXT (150-175 words). Make sure you provide the necessary arguments to convince the reader of your opinion. Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

#### 5. Descriptive writing. [Prompt]

WRITE A PARAGRAPH/TEXT (150-175 words) describing XXX. (Tip: XXX). Write your paragraph on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

#### 5. Argumentative writing. [Prompt]

WRITE AN ARGUMENTATIVE TEXT (150-175 words), including arguments for and against to provide a balanced discussion of the topic. Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

#### 5. Email writing. [Prompt]

WRITE AN EMAIL (150-175 words). ... Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]



### Criteria:

- a) Content selection and organization: 1.5 marks for answers containing between 175 and 150 words; 1.2 marks for answers containing between 150 and 120 words; 0.8 marks for answers shorter than 120 words)
- b) Use of English (i.e., grammar & vocab): 2 marks for answers containing between 175 and 150 words; 1.5 marks for answers containing between 150 and 120 words; 1 mark for answers shorter than 120 words)
- c) "Mechanics" (i.e., spelling, punctuation, and capitalization): 0.5 marks for answers containing between 175 and 150 words; 0.3 marks for answers containing between 150 and 120 words; 0.2 marks for answers shorter than 120 words)

### 3. Criterios de evaluación

- Alumnado general
- Alumnado con necesidades especiales (NNEE)





### SECTION I: READING COMPREHENSION

(30 marks)

1. Read the text below and choose the best option (a, b, OR c) for items 1 to 4. Write "A", "B", or "C" only (i.e., DO NOT COPY the complete text of the selected answer). Please, write your answer down in the corresponding section of your answer sheet. [Score: 4 items x 0.5 marks = 2 marks]

- 0.5 marks for a correct answer
- 0 marks for an incorrect answer
- 0 marks for a blank answer
- 0 marks for an illegible answer



**1. Read the text below and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in each case. Please, write "TRUE" or "FALSE" plus the text fragment (1 or 2 lines maximum) in the corresponding section of your answer sheet. [Score: 4 items x 0.5 marks = 2 marks]**

- **0.5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).**
- **0 marks for an incomplete answer:**
  - a) **an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or**
  - b) **an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".**
- **0 marks for an incorrect answer:**
  - a) **an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,**
  - b) **an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or**
  - c) **an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2<sup>nd</sup> paragraph, or the like).**



**2. Complete each sentence with information from the text but using your words (about 10 to 15 words of your own per sentence). Please, DO NOT COPY literally from the text nor from the accompanying questions. [Score: 2 items x 0.5 marks = 1 mark]**

- **Linguistic accuracy: 2 marks per item**
  - 0.2 marks = answer is free of "penalizable" errors
  - 0.15 marks = answer contains one "penalizable" error
  - 0.1 marks = answer contains two "penalizable" errors
  - 0.05 marks = answer contains three "penalizable" errors
  - 0 marks = answer contains more than three "penalizable" errors
- **Comprehension: 3 marks per item**
  - 0.3 marks = full comprehension
  - 0.15 marks = incomplete or partly inaccurate comprehension
  - 0 marks = total lack of comprehension



### SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH)

(30 marks)

3. Complete the text choosing the best option (a, b, or c) for each gap (1-10). Please, write your answers down in the corresponding section of your answer sheet. **DO NOT COPY** the words, only the letters in capitals (A, B, or C). [Score: 10 items x 0.15 marks = 1.5 marks]

- 0.15 marks per correct answer. Thus, 10 items x 0.15 marks = 1.5 marks.
- 0 marks for an incorrect answer, a blank answer, or an illegible answer.



4. Finish each sentence in such a way that it keeps the meaning of the sentence printed before it and it includes a clear change of linguistic structure, as in the example. Write your answer down (including the beginnings of the new sentences provided) in the corresponding section of your answer sheet. [Score: 2 items x 0.75 marks = 1.5 marks]

- 0.75 marks per answers free of “penalizable” errors.
- 0.6 marks for answers containing one “penalizable” error.
- 0.45 marks for answers containing two “penalizable” errors.
- 0.3 marks for answers containing three “penalizable” errors.
- 0.15 marks for answers containing four “penalizable” errors.
- 0 marks for answers containing more than four “penalizable” errors.
- 0 marks for answers consisting of the same structure provided in the source sentence with minor changes or changes which do not reflect the required change of linguistic structure.

E.g.:

“I’ll call you later tonight”, Mike promised.

The candidate writes:

Mike promised: “I’ll call you later tonight.” 0 MARKS

Mike promised, “I’ll call you later tonight.” 0 MARKS

Mike said, “I’ll call you later tonight.” 0 MARKS

Etc.



### SECTION III: WRITING

(40 marks)

5. (Here the actual writing prompt, which will differ depending on the selected text type). Write about 100 words. Please, write your answer down in the corresponding section of your answer sheet. [Score: 4 marks x 1 item = 4 marks]

#### Criteria:

- Content selection and organization: 1.5 marks (1.2 marks for answers between 80 and 90 words // 0.8 marks for answers shorter than 70 words)
- Use of English (i.e., grammar & vocab): 2 marks (1.5 marks for answers between 80 and 90 words // 1 mark for answers shorter than 70 words)
- "Mechanics" (i.e., spelling, punctuation, and capitalization): 0.5 marks (0.3 marks for answers between 80 and 90 words // 0.2 marks for answers shorter than 70 words)

Summary of maximum marks granted for the three criteria (a, b, and c) for each type of answer:

- 70 words or shorter: 2 marks (0.8 for CS&O + 1 for UoE + 0.2 for Mechs)
- 80 to 90 words: 3 marks (1.2 for CS&O + 1.5 for UoE + 0.3 for Mechs)
- 100 words: 4 marks (1.5 for CS&O + 2 for UoE + 0.5 for Mechs)

**IMPORTANT NOTE:** Answers longer than 100 words will be corrected and marked normally up to the first end-of-sentence after the 100 words. The exceeding part of the answer will not be considered by the rater for UoE and Mechs (i.e., no penalization regarding these two criteria).

### **Propuesta** de modificaciones (Curso 2020-2021)

4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. **COPY THE COMPLETE SENTENCES** (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]



4. Complete each sentence so that it keeps the meaning of the sentence printed before it. **COPY THE COMPLETE SENTENCES** (including the beginnings and endings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]

## Modificaciones para 2020-2021

In Spain, it is against the law to sell alcoholic drinks to anyone who is under 18.

In Spain, alcoholic drinks...

**CANNOT BE SOLD TO ANYONE WHO IS UNDER 18**

**CANNOT BE BOUGHT BY ANYONE WHO IS UNDER 18**

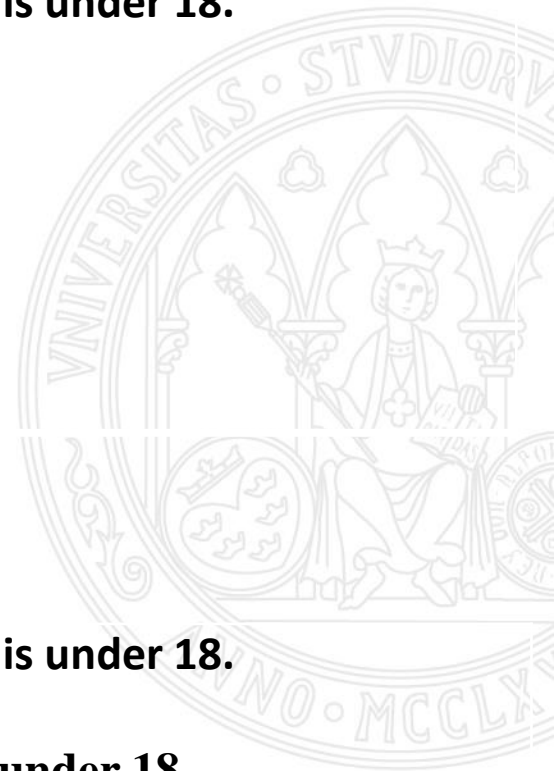
**ARE NOT TO BE SOLD TO ANYONE WHO IS UNDER 18**

**ARE ILLEGAL FOR ANYONE WHO IS UNDER 18...**



In Spain, it is against the law to sell alcoholic drinks to anyone who is under 18.

In Spain, alcoholic drinks **CANNOT BE SOLD** to anyone who is under 18.





### SCORING CRITERIA:

- **0.5** for a completely correct answer (i.e., the candidate demonstrates accurate knowledge of and ability to use the L2 form(s) assessed in the item)

**E.g.: Amazon will deliver the package tomorrow afternoon.**

→ The package **WILL BE DELIVERED BY** Amazon tomorrow afternoon.

- **0.25** for a partially correct answer (i.e., the candidate has attempted to use the L2 form(s) assessed in the item, but with some inaccuracy/ies)

→ The package **WILL BE DELIVERED** Amazon tomorrow afternoon.

→ The package **WAS DELIVERED BY** Amazon tomorrow afternoon.

→ The package **WILL BE DELIBERED BY** Amazon tomorrow afternoon. (Etc.)

- **0** for an incorrect answer (i.e., it is clear that the candidate does not know the L2 forms assessed in the item or does not know how to use them correctly)

→ The package **WAS SENT BY** Amazon tomorrow afternoon. (Etc.)