

EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD  
 —203 INGLÉS—  
 EBAU2020 - JULIO

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**NOTA IMPORTANTE**

La primera sección (Reading Comprehension) contiene dos textos. Hay que elegir uno (Text A o Text B) y responder a las dos cuestiones asociadas al mismo (Task 1 y Task 2). Para la segunda sección (Use of English), las dos cuestiones (Task 3 y Task 4) son únicas. Hay que responder ambas y, en la segunda (Task 4), se responderá sólo a tres de los cinco ítems. En la tercera sección (Writing), se elegirá solo una de las cuatro opciones (email, texto descriptivo, argumentativo, o de opinión). Si se responde a un número de cuestiones o ítems superior al requerido, solo se corregirán las primeras respuestas dadas hasta llegar a la cifra indicada en cada caso.

**SECTION I: READING COMPREHENSION (3 marks)**

Choose Text A or Text B. Then do Task 1 and Task 2.

**TEXT A**  
**Toxic friends**

If you're starting to feel like your bestie<sup>1</sup> is no longer the best thing for you, chances are<sup>2</sup> you're in a toxic friendship. You can tell a friend is toxic when they cause stress and sadness or anxiety and don't help you be who you want to be. And if all that wasn't enough, a toxic friendship can also drain<sup>3</sup> you and make you doubt yourself.

So yeah... it's the worst. But while the definition of a toxic friendship is pretty clear, it's not always easy to spot one IRL<sup>4</sup>. The following signs will tell you if you're dealing with a toxic friend.

If your friend always seems to need your help, but can't return even the smallest favor, then chances are they're toxic. You can tell when there's a big imbalance between what you're giving and what you're getting. An example: that friend who always monopolizes the conversation with what's going on in her life, but when it's time to talk about you, she suddenly remembers she just has to be somewhere else.

Another sign of a toxic friend is manipulation, or making you do things you don't want to do. Often, a friend can manipulate you into making an agreement that seems fair but really isn't. A toxic friend is always insisting on splitting the check at the bar... when *they* spend a lot more on food and drinks. You know it isn't fair, but you go along with it to preserve the relationship.

And then, one day... you don't know why you're still friends anymore. Once upon a time, you two were inseparable. But now, you feel like you're on two different planets. While your priorities evolved and changed over the years, your friendship... not so much. Well... that you have a history with this person doesn't mean you need to have a future together. You are not responsible for this person's happiness, and you will not be able to change them (no matter how much you wish you could).

So... there's no doubt about it: your friend is toxic.

<sup>1</sup>**Bestie:** Best friend (colloquial form).

<sup>2</sup>**Chances are (that ...):** An expression meaning "it is likely (that...)".

<sup>3</sup>**Drain:** If something or someone drains you, they make you feel emotionally tired or "empty".

<sup>4</sup>**IRL:** "In Real Life."

**1. Read the text and decide whether statements 1.1 to 1.4 are true or false. Then, find a text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 0.5 marks = 2 marks]**

Example: Toxic friends make you feel unsure about yourself.

TRUE (Evidence: ... make you doubt yourself.)

1. This text is about how to get out of a toxic friendship.
2. You know a friend of yours is toxic if you constantly give him or her more than he or she gives you.
3. A toxic friend is one that never pays at the bar, even when they have more drinks and food than you.
4. You know you have to end a toxic friendship when you realize you don't have much in common with your friend anymore.

**2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from statements 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]**

1. If a friend makes you ...
2. Although ...

## TEXT B

### Fake news... in the history of Rome

According to the classic film *Quo Vadis* (1951) starring Peter Ustinov, legend has it that Nero set fire to ancient Rome for fun and played his lyre in ecstasy over the spectacle of the flames swallowing up the buildings of the Ancient City. However, in that distant 64 BC, as testified by the sources, Nero was not in Rome but in Antium, and excavations have proved that the fire was caused accidentally.

The story of Nero, nevertheless, is not the only example of a twisted version of historical facts handed down<sup>2</sup> to us and part of collective fantasy even today. Many of these distorted stories from Ancient Rome have survived in the collective unconscious down to our times thanks to Hollywood. An example is the well-known gladiators' fight, where in many films a gladiator confronts many opponents swinging<sup>3</sup> a chain with a nail-studded ball attached to it. But this is a Medieval weapon! Or the killing of Christians by throwing them to the lions. This sentence<sup>4</sup> existed, but only as a punishment for certain crimes, not for religious reasons. In fact, many stories have been fabricated regarding the persecutions of the Christians. In three centuries, only a few hundred had been sentenced and it was only over a short period (thirteen years). But even the Roman edicts issued against the Christians clearly emphasized that bloodshed must be avoided when possible.

But one of the greatest distortions in the history and image of Rome concerns their famous *Bacchanalia*, the legend of the orgiastic banquets with uncontrolled sex and abundant food. The real *Bacchanalia* have nothing to do with this; they were typical religious ceremonies in honor of Bacchus, god of wine. This false perception was formed in 186 BC, when consul Postumius found out that men were also participating in the Bacchus celebrations, which, until then, had been restricted to women. He reported this to the Senate and warned it of its dangers. A witch hunt<sup>5</sup> followed. A false rumor spread that during these celebrations, based on the union with the god's spirit through music and dance, the participants gave themselves up to orgies and murders, thus convincing the people that something frightening took place there.

<sup>1</sup>**Swallow up:** If something large swallows (up) another thing, it makes it disappear or stop existing separately by making it part of itself.

<sup>2</sup>**Hand down:** To pass traditions from older people to younger ones.

<sup>3</sup>**Swing:** To move backwards and forwards or from one side to the other without interruption.

<sup>4</sup>**Sentence:** A punishment given to someone who has been found guilty of doing something wrong.

<sup>5</sup>**Witch hunt:** An attempt to find and punish people whose opinions are considered dangerous.

1. Read the text and choose the best option (A, B, or C) for items 1.1 to 1.4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 0.5 marks = 2 marks]

1	2	3	4

- Nero ...
  - ... is responsible for setting fire to Rome and playing the lyre while watching the fire.
  - ... is said to have been playing the lyre while watching the city of Rome on fire.
  - ... has been proved to have caused the fire accidentally.
- According to the text, ...
  - ... Hollywood is responsible for the distortion of historical facts about gladiators' fights and the throwing of Christians to the lions.
  - ... it is not true that the Christians in ancient Rome were persecuted and thrown to the lions as a punishment.
  - ... the throwing of Christians to the lions was an extremely common practice in ancient Rome's days.
- The real *Bacchanalia* were ...
  - ... famous legends about Bacchus, god of wine.
  - ... parties with abundant food and uncontrolled sex, mostly involving women.
  - ... religious ceremonies which had nothing to do with orgies nor uncontrolled food consumption.
- In 186 BC, ...
  - ... the Roman Senate was informed that men were starting to participate in Bacchanalia.
  - ... a witch hunt started against the women who took part in the Bacchanalia.
  - ... consul Postumius spread a false rumor about men participating in Bacchanalia.

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1.1 to 1.4. Write the two sentences on your answer sheet. [Score: 2 items x 0.5 marks = 1 mark]

- Quo Vadis* (1951) ...
- Women ...

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**SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH) (3 marks)**

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 0.1 marks = 1.5 marks]

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15

Do you sweat, chew your pencil, and feel butterflies in your stomach as your teacher hands out a test? Many people get freaked out when it \_\_\_ (1) time to take a test, and it is natural. In fact, sometimes a little adrenaline (a hormone made \_\_\_ (2) your body during times of excitement or stress) is a good thing to jump-start you. Here are \_\_\_ (3) tips for taking tests.

Get enough sleep the night before. \_\_\_ (4) memory will be much better if you have had enough rest \_\_\_ (5) if you stay up all night studying.

Listen closely to any instructions. \_\_\_ (6) the teacher hands out the test, be sure you know what is expected of you.

First, read the test through, checking out how long it is and all the parts that you \_\_\_ (7) expected to complete. This will allow you to estimate how \_\_\_ (8) time you have for each section and ask the teacher any questions.

Read \_\_\_ (9) question individually. As you take the test, if you do not know an answer, do not obsess over it. Instead, answer the best way you \_\_\_ (10) or skip over the question and come back to it \_\_\_ (11) you have answered other questions.

Relax. If you are so nervous that you blank out, one thing you can do is to take a few deep breaths, or picture yourself on a beach or some \_\_\_ (12) calm place to relax.

Finished already? Although most teachers will let you hand a test in early, it is usually a good idea to spend any extra time checking over your work. You can \_\_\_ (13) add details that you may not have thought you would have time for. On \_\_\_ (14) hand, if you have 5 minutes until the bell rings and you are \_\_\_ (15) writing, finish whatever you are working on without panicking.

- |                 |            |             |                |            |              |
|-----------------|------------|-------------|----------------|------------|--------------|
| 1. a) is        | b) has     | c) comes    | 9. a) the      | b) any     | c) each      |
| 2. a) from      | b) by      | c) of       | 10. a) can     | b) do      | c) have      |
| 3. a) few       | b) some    | c) a number | 11. a) before  | b) after   | c) while     |
| 4. a) Your      | b) --      | c) The      | 12. a) more    | b) other   | c) new       |
| 5. a) than      | b) then    | c) thus     | 13. a) despite | b) unless  | c) also      |
| 6. a) As        | b) However | c) Although | 14. a) another | b) other   | c) the other |
| 7. a) have been | b) are     | c) were     | 15. a) yet     | b) already | c) still     |
| 8. a) long      | b) much    | c) more     |                |            |              |

4. Finish **THREE** of the following sentences so that each sentence keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. **COPY THE COMPLETE SENTENCES** (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]

1. His uncle is the richest man in this town.  
Nobody...
2. 'I don't think you should go on eating so many sweets', Mary's sister said to her.  
Mary's sister advised ...
3. According to the newspaper, the driver of the sportscar was a drunk politician.  
According to the newspaper, the sportscar ...
4. I ate too much, so now I'm feeling sick and about to vomit.  
If ...
5. We decided to go to the park because it was a very nice day.  
It was such ...



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**SECTION III: WRITING (4 marks)**

5. Choose **ONE** of the four options below (a, b, c, or d) and write the corresponding paragraph/text (150-175 words). [Score: 4 marks x 1 item = 4 marks]

a) Email writing. “What a crappy weekend!”

**WRITE AN EMAIL** to a friend of yours explaining all the problems you had at the campsite/rural house (**CHOOSE ONE**) where you celebrated your birthday with your boyfriend/girlfriend/best friend (**CHOOSE ONE**) last weekend. Write your email on your answer sheet.

b) Descriptive writing. *Your favorite theme park.*

**WRITE A PARAGRAPH/TEXT** describing your favorite amusement park. (Please, do not tell a story about a visit to an amusement park. Describe the amusement park). Write your paragraph/text on your answer sheet.

c) Opinion writing. “Famous sportspeople earn too much.” *Do you agree?*

**WRITE AN OPINION PARAGRAPH/TEXT** providing the necessary arguments to convince the reader of your opinion. Write your paragraph/text on your answer sheet.

d) Argumentative writing. “The university entrance exam (i.e., EBAU) is unnecessary.” *Discuss.*

**WRITE AN ARGUMENTATIVE PARAGRAPH/TEXT** providing reasons for and against the university entrance examination. Remember you need to provide a balanced discussion. Write your paragraph/text on your answer sheet.

EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD  
203 INGLÉS.**CRITERIOS DE CORRECCIÓN Y EVALUACIÓN\_GENERAL****SECTION I: READING COMPREHENSION****(3 marks)**

1. Read the text and choose the best option (A, B, or C) for items 1 to 4. On your answer sheet, draw a table like the one below and, for each item, copy only the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 4 items x 0.5 marks = 2 marks]

- **0.5 marks for a correct answer**
- **0 marks for an incorrect answer**
- **0 marks for a blank answer**
- **0 marks for an illegible answer**

1. Read the text and decide whether statements 1, 2, 3, and 4 are true or false. Then, find the text fragment which confirms your answer in either case. Write "TRUE" or "FALSE" plus the fragment (one or two lines maximum) on your answer sheet. [Score: 4 items x 0.5 marks = 2 marks]

- **0.5 marks for a complete and correct answer (i.e., an answer which includes either "True" or "False" and the fragment from the text that evidences comprehension).**
- **0 marks for an incomplete answer:**
  - a) **an answer which includes either "True" or "False" but misses the fragment from the text that evidences comprehension, or**
  - b) **an answer which includes the fragment from the text that evidences comprehension but does not include "True" or "False".**
- **0 marks for an incorrect answer:**
  - a) **an answer which the candidate has marked as "True" when the correct answer is "False", or vice versa, even if it includes a fragment from the text that would serve as evidence of comprehension,**
  - b) **an answer which the candidate has correctly marked as "True" or "False" but includes an incorrect fragment from the text or the fragment from the text does not clearly evidence comprehension, or**
  - c) **an answer which the candidate has correctly marked as "True" or "False" but includes some sort of reference to the part of the text which would serve as evidence of comprehension instead of the actual words in the text (e.g., "True", line 15; "True", 2<sup>nd</sup> paragraph, or the like).**

2. Complete each sentence with information from the text but using your own words (about 10-15 words of your own per sentence). DO NOT COPY LITERALLY from the text nor from items 1, 2, 3, or 4. Copy the sentences onto your answer sheet. [Score: 2 items x 0.5 marks = 1 marks]

- **Linguistic accuracy: 0.2 marks per item**
  - 0.2 marks = answer is free of "penalizable" errors**
  - 0.15 marks = answer contains one "penalizable" error**
  - 0.1 marks = answer contains two "penalizable" errors**
  - 0.05 marks = answer contains three "penalizable" errors**
  - 0 marks = answer contains more than three "penalizable" errors**
- **Comprehension: 0.3 marks per item**
  - 0.3 marks = full comprehension**
  - 0.15 marks = incomplete or partly inaccurate comprehension**
  - 0 marks = total lack of comprehension**

**SECTION II: OVERALL LANGUAGE ABILITY (USE OF ENGLISH)****(3 marks)**

3. Complete the text choosing the best option (A, B, or C) for each gap (1-15). On your answer sheet, draw a table like the one below and, for each gap (1-15), copy the letter that corresponds to your answer (A, B, or C). Use CAPITAL LETTERS. [Score: 15 items x 0.1 marks = 1.5 marks]

- **0.1 marks per correct answer. Thus, 15 items x 0.1 marks = 1.5 marks.**
- **0 marks for an incorrect answer, a blank answer, or an illegible answer.**

4. Finish each sentence so that it keeps the meaning of the sentence printed before it and includes a clear change of linguistic structure. COPY THE COMPLETE SENTENCES (including the beginnings already given to you) onto your answer sheet. [Score: 3 items x 0.5 marks = 1.5 marks]

- **0.5 marks per answers free of "penalizable" errors.**
- **0.4 marks for answers containing one "penalizable" error.**
- **0.3 marks for answers containing two "penalizable" errors.**
- **0.2 marks for answers containing three "penalizable" errors.**
- **0.1 marks for answers containing four "penalizable" errors.**
- **0 marks for answers containing more than four "penalizable" errors.**
- **0 marks for answers consisting of the same structure provided in the source sentence with minor changes or changes which do not reflect the required change of linguistic structure.**

E.g.:

"I'll call you later tonight", Mike promised.

The candidate writes:

Mike promised: "I'll call you later tonight." 0 MARKS

Mike promised, "I'll call you later tonight." 0 MARKS

Mike said, "I'll call you later tonight." 0 MARKS

Etc.

**SECTION III: WRITING****(4 marks)**

5. **Opinion writing.** [Prompt]

WRITE AN OPINION TEXT (150-175 words). Make sure you provide the necessary arguments to convince the reader of your opinion. Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

5. **Descriptive writing.** [Prompt]

WRITE A PARAGRAPH/TEXT (150-175 words) describing XXX. (Tip: XXX). Write your paragraph on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

5. **Argumentative writing.** [Prompt]

WRITE AN ARGUMENTATIVE TEXT (150-175 words), including arguments for and against to provide a balanced discussion of the topic. Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

5. **Email writing.** [Prompt]

WRITE AN EMAIL (150-175 words). ... Write your text on your answer sheet. [Score: 4 marks x 1 item = 4 marks]

## EVALUACIÓN DE BACHILLERATO PARA EL ACCESO A LA UNIVERSIDAD 203 INGLÉS.

### Criteria:

- a) **Content selection and organization: 1.5 marks for answers containing between 175 and 150 words; 1.2 marks for answers containing between 150 and 120 words; 0.8 marks for answers shorter than 120 words)**
- b) **Use of English (i.e., grammar & vocab): 2 marks for answers containing between 175 and 150 words; 1.5 marks for answers containing between 150 and 120 words; 1 mark for answers shorter than 120 words)**
- c) **"Mechanics" (i.e., spelling, punctuation, and capitalization): 0.5 marks for answers containing between 175 and 150 words; 0.3 marks for answers containing between 150 and 120 words; 0.2 marks for answers shorter than 120 words)**

**Summary of maximum marks granted for the three criteria (a, b, and c) for each type of answer:**

- **Between 175 and 150 words: 4 marks (1.5 for CS&O + 2 for UoE + 0.5 for Mechs)**
- **Between 150 and 120 words: 3 marks (1.2 for CS&O + 1.5 for UoE + 0.3 for Mechs)**
- **fewer than 120 words: 2 marks (0.8 for CS&O + 1 for UoE + 0.2 for Mechs)**

**Summary of maximum scores for each block of the scoring rubric for each of the three scoring possibilities indicated above (175-150 / 150-120 / fewer than 120 words):**

**A) 175 - 150 words / 4 marks:** [As in the scoring rubric]

- Content selection...: 1.5 marks (i.e., 0.45 + 0.6 + 0.45) +
- Use of English: 2 marks (i.e., 1+1) +
- Mechanics: 0.5 marks (i.e., 0.3+0.1+0.1)

**B) 150 - 120 words / 3 marks:**

- Content selection...: 1.2 marks (i.e., 0.36 + 0.48 + 0.36) +
- Use of English: 1.5 marks (i.e., 0.75 + 0.75) +
- Mechanics: 0.3 marks (i.e., 0.18 + 0.06 + 0.06)

**C) Fewer than 120 words / 2 marks:**

- Content selection...: 0.8 marks (i.e., 0.24 + 0.32 + 0.24) +
- Use of English: 1 mark (i.e., 0.5 + 0.5) +
- Mechanics: 0.2 marks (i.e., 0.12 + 0.04 + 0.04)

**IMPORTANT NOTE: Answers longer than 175 words will be corrected and marked normally up to the first end-of-sentence after the 175 words. The exceeding part of the answer will not be considered by the rater for UoE and Mechs (i.e., no penalization regarding these two criteria).**