



Elija una opción (A o B) e indíquela al principio del cuadernillo de respuestas; no mezcle preguntas de ambas opciones. No firme ni haga marcas en el cuadernillo de respuestas. Lo que se escriba en las dos caras marcadas con "borrador" no se corregirá. La duración del examen es de 75 minutos.

OPCIÓN A "Wonder"

Before age 10, Auggie Pullman had never attended school. He never sat in a classroom smelling of chalk and stale¹ schoolbooks. He never walked into a school cafeteria and had other students stare at him as he opened his lunch box —until fifth grade.

Auggie is the fictional boy in the children's novel "Wonder," which chronicles his dramatic and emotional first year at school. He was previously homeschooled as he had had multiple surgeries² for a rare facial condition. Although Auggie's face and everyday experiences are imaginary, the lives of around 600,000 individuals who have been diagnosed with a craniofacial condition are real —and 7-year-old Shane Vusocky is among them.

Shane attended the San Diego premiere of "Wonder" and said that his favorite scenes were of Auggie jumping on the bed and playing *Minecraft*—scenes in which Auggie was just like any other kid.

Shane started first grade this fall³, and he had everything he wanted for his first day of school: his backpack, his lunch, and a copy of his most recent CT scan⁴. "He likes to take his CT scans to school for show and tell⁵" said his father. "He started first grade in a bigger classroom, with kids he didn't know from kindergarten, so he decided to explain to them everything he had to go through over the summer, when he was recovering from surgery and wore a metal ring around his head to help put his bones in place⁶."

On that first day of school, Shane's classmates' small hands shot into the air to ask him questions about the device⁷. "How did you sleep with that thing on? Did you take it off when you took a shower?" they asked. "No, it's screwed to my skull⁸. I can't take it off!", he joked.

Shane's confidence in answering questions stems from how he is treated at home. "We've never treated Shane like he was any different... Many families baby their child because of all the things the child's been through, and those are the ones that end up being a little more shy when they're out in public," said his father.

¹**stale schoolbooks:** libros de texto viejos, por exceso de uso.

²**surgeries:** operaciones.

³**fall:** otoño (inglés americano).

⁴**CT scan:** escáner (imagen).

⁵**show and tell:** actividad escolar mediante la cual los alumnos presentan un objeto, un proyecto ... y lo explican a sus compañeros.

⁶**in place:** en su sitio.

⁷**device:** en este texto, se refiere al "metal ring" mencionado anteriormente.

⁸**screwed to my skull:** atornillado a mi cráneo.

I. Reading comprehension. Choose the correct answer and write it on your answer sheet, like this: I.1.x; I.2.x; I.3.x; 1.4.x, and 1.5.x, where "x" is your answer (A, B, or C). [Total: 25% (5x5% each)]

I.1. Choose the statement (A, B, or C) that best completes the following: Auggie Pullman...

- A) ... is not a real person.
- B) ... is allergic to the smell of chalk and textbooks.
- C) ... attended school before age 10.

I.2. Choose the best statement (A, B, or C):

- A) "Wonder" is the story of a 10-year-old boy who has had multiple surgeries in his face.
- B) Shane Vusocky is the boy who interprets Auggie Pullman in "Wonder".
- C) Auggie could not go to the school cafeteria because other children stared at him.

I.3. Choose the statement (A, B or C) that best completes the following: Shane...

- A) ... loves to jump on his bed and play *Minecraft*.
- B) ... does not consider himself "like any other kid".
- C) ... watched "Wonder" in San Diego.

I.4. Choose the best statement (A, B, or C):

- A) Shane wore a metal ring on his head when he started fifth grade.
- B) Shane took his CT scans to school to talk about his medical condition to his classmates.
- C) When he was recovering from surgery, Shane did not like to talk about his medical condition.

I.5. Choose the best statement (A, B, or C):

- A) Shane is a very shy boy because his parents have always babied him due to his health problems.
- B) Shane's parents recommend not to baby children with health problems.
- C) In public, Shane's parents treat him normally, though at home he is treated as if he was special.

II. Grammar and use of English. [Total: 35%]

II.1. Put the verbs in brackets in the correct tense. Write your answers on your answer sheet, like this: II.1.1 xxx; II.1.2. xxx, and II.1.3. xxx, where "xxx" is your answer. [7.5% (3x2.5% each)]

- II.1.1. Published in 2012, the novel "Wonder" ____ (sell) more than eight million copies worldwide.
- II.1.2. Auggie Pullman ____ (be born) with a chromosome condition that causes facial deformities.
- II.1.3. Before ____ (call) to play Auggie, Jacob Tremblay had not read the novel the movie is based on.

II.2. Complete each sentence with ONE adequate word. Write your answer on your answer sheet, like this: II.2.1. xxx; II.2.2. xxx, and II.2.3. xxx, where "xxx" is your answer.] [7.5% (3x2.5% each)]

- II.2.1. "I read Wonder to my kids as our bedtime book," says Julia Roberts, ____ plays Auggie's mom in the movie version.
- II.2.2. The novel has been adapted into a family movie ____ was released in the US on Nov 16th, 2017.
- II.2.3. "Auggie and I have many things in common. For example, we ____ love *Star Wars*", says J. Tremblay.

II.3. Rewrite the following sentences, changing the grammatical structure but maintaining the meaning. Write the new sentences on your answer sheet, like this: II.3.1. xxx and II.3.2. xxx, where "xxx" is the complete new sentence. [10% (2x5% each)]

- II.3.1. "In our neighborhood, there are other kids of his same age and no-one has ever looked at him differently," Shane's father said.
Shane's father said _____
- II.3.2. He is in 6th grade now, and he has never suffered bullying.
He has never _____

II.4. Vocabulary: Pick the odd word out. Write your answer on your answer sheet, like this: II.4.1. xxx and II.4.2. xxx, where "xxx" is the word you have chosen in each case. [10% (2x5% each)]

- | | | | |
|-------------------|-------------|-----------|-----------------|
| II.4.1. bully (v) | torment (v) | abuse (v) | leave alone (v) |
| II.4.2. classroom | bank | pupil | teacher |

NOTE: (v) = Verb

III. Writing. Answer the question below. Express your ideas by using your own words. Write between 50 and 60 words. [Total: 40% (1x40%)]

- Explain the plot of a movie you like or dislike and why you like or dislike it.



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OPCIÓN B

Fish & Chips

Fish that is deep-fried in a crispy batter served with fat golden chips (French fries) on the side is still one of Britain's favorite meals. The love for fish and chips (F&Cs) is on a par with roast beef and Yorkshire puddings (as well as the recently nominated *chicken tikka masala*) as an English national dish.

No one knows precisely where or when F&Cs came together.

Chips had arrived in Britain from France in the 18th c. and were known as *pommes frites*. The first mention of chips was in 1854 when a leading chef included thin cut potatoes cooked in oil in his recipe book, "Shilling Cookery". Around this time, fish warehouses¹ sold fried fish and bread, with mention of this in Charles Dickens' novel "Oliver Twist" (1830).

F&Cs gained popularity when the meal helped feed the masses during World War I. And since fish and potatoes were two of only a few foods not rationed in World War II, the traditional dish maintained its status.

Today, there are about 11,000 chippies (F&Cs shops) throughout the UK and Ireland, so finding one is usually easy. Chippies are now also around the world, including a few in New York City, and are especially popular in coastal regions of Spain.

The Origin of the Chippie

There are claims to the first chippie from Lancashire in the North and London in the South of England. No matter who may have opened the first one, the trade grew to feed a rapidly expanding population, reaching a staggering 35,000 chippies in the 1930s and more than tripling since then.

The Federation of Fish Friers in the U.K. claims that in 1995 the British consumed 300 million servings² of F&Cs, equating to six servings for every man, woman and child in the country. The record for the largest number of portions sold in one day by an independent chippie is over 4,000.

¹warehouse: almacén.

²servings: porción.

I. Reading comprehension. Choose the correct answer and write it on your answer sheet, like this: I.1.x; I.2.x; I.3.x; I.4.x, and I.5.x, where "x" is your answer (A, B, or C). [Total: 25% (5x5% each)]

I.1. Choose the best option (A, B, or C).

- A) The British like F&Cs, roast beef, and Yorkshire puddings more than *chicken tikka masala*.
- B) F&Cs is Britain's favorite dish, there is no doubt about this.
- C) F&Cs, roast beef, Yorkshire puddings, and *chicken tikka masala* are Britain's favorite meals.

I.2. Choose the best option (A, B, or C).

- A) F&Cs were consumed even before 1830, as mentioned in Dickens' novel "Oliver Twist".
- B) Nobody knows when or where exactly fish and chips were combined into a single dish.
- C) F&Cs were imported from France in the 18th c. (although they were called *pommes frites*).

I.3. Choose the best option (A, B, or C).

- A) F&Cs were as popular in World War II as they were in World War I.
- B) F&Cs were more popular in World War I than in World War II.
- C) F&Cs were more popular in World War II than in World War I.

II.4. Only ONE of the options bellow (A, B, or C) is FALSE.

- A) It is estimated that there are around 11,000 chippies in the world nowadays.
- B) You can get F&Cs outside the UK and Ireland as well, such as in Spain and the US.
- C) The countries where chippies are the most popular are the UK and Ireland.

II.5. Choose the best option (A, B, or C).

- A) The Federation of Fish Friers in the UK claims to have sold over 4,000 F&Cs servings in one day.
- B) There are over 4,000 independent chippies in the UK, according to the Federation of Fish Friers.
- C) 300 million of F&Cs servings were sold in Britain in 1995, according to the Federation of Fish Friers.

II. Grammar and use of English. [Total: 35%]

II.1. Put the verbs in brackets in the correct tense. Write your answers on your answer sheet, like this: II.1.1 xxx; II.1.2. xxx, and II.1.3. xxx, where "xxx" is your answer. [7.5% (3x2.5% each)]

- II.1.1. Traditionally, F&Cs ___ (wrap) in grease-proof paper and a thick layer of newspaper.
- II.1.2. Many F&Cs lovers say that F&Cs ___ (eat) from newspaper and outdoors taste better.
- II.1.3. A continental habit of ___ (serve) mayonnaise with F&Cs has also emerged, but few Britons like it.

II.2. Complete each sentence with ONE adequate word. Write your answer on your answer sheet, like this: II.2.1. xxx; II.2.2. xxx, and II.2.3. xxx, where "xxx" is your answer.] [7.5% (3x2.5% each)]

- II.2.1. F&Cs are nearly four times more popular ___ Indian curries and other takeaway dishes.
- II.2.2. The classic condiment for F&Cs is vinegar ___ a little bit of salt.
- II.2.3. ___ deep-fried F&Cs are not considered a healthy meal, they are still a favorite dish in the UK.

II.3. Rewrite the following sentences, changing the grammatical structure but maintaining the meaning. Write the new sentences on your answer sheet, like this: II.3.1. xxx and II.3.2. xxx, where "xxx" is the complete new sentence. [10% (2x5% each)]

II.3.1. The British people prefer *King Edward* and *Maris Piper* potato varieties for F&Cs.
King Edward and *Maris Piper* _____.

II.3.2. When asked if she liked F&Cs, Sara said: "I can't stand F&Cs because they are very greasy and absolutely unhealthy. I will never ever eat them again!"
When asked if she liked F&Cs, Sara explained that _____.

II.4. Vocabulary: Pick the odd word out. Write your answer on your answer sheet, like this: II.4.1. xxx and II.4.2. xxx, where "xxx" is the word you have chosen in each case. [10% (2x5% each)]

- | | | | |
|------------|-------|-------|------------|
| 4.1. eat | bite | drink | chew |
| 4.2. spicy | sweet | sour | disgusting |

III. Writing. Answer the question below. Express your ideas by using your own words. Write between 50 and 60 words. [Total: 40% (1x40%)]

- *What is your favorite or most hated meal? Explain why you like or hate it.*



CRITERIOS DE CORRECCIÓN Y CALIFICACIÓN DE LA MATERIA INGLÉS EN LA PRUEBA DE ACCESO A LA UNIVERSIDAD PARA MAYORES DE 25 AÑOS.

Según la normativa de esta Prueba de Acceso:

- Se deberá elegir un idioma entre inglés, francés, alemán, italiano y portugués.
- El examen será escrito, sin uso de diccionario, basado en un texto escrito en el idioma correspondiente, de aproximadamente 250 palabras y sobre un tema no especializado; el enunciado y las respuestas deberán estar redactados íntegramente en dicho idioma.
- Se ofrecerán dos opciones, de entre las que el candidato deberá elegir una.
- La duración máxima del examen será de 75 minutos.

Las partes de que consta la prueba de inglés, así como los objetivos que se persiguen en cada una de ellas y la tipología de preguntas elegidas, son comunes a los demás idiomas presentes en esta Prueba de Acceso. Se trata de:

Texto: el examen se contextualizará mediante un texto de carácter no específico de unas 250 palabras (con aclaraciones léxicas si fuera necesario) que guiará y servirá al candidato de hilo conductor. El nivel de acuerdo con el *Marco de referencia europeo para las lenguas* abarcará desde A2.2 hasta B1.1.

Sobre la base de este texto, se plantearán los siguientes bloques de preguntas:

Bloque I, comprensión lectora [2,5 puntos]: 5 preguntas de respuesta múltiple, con 3 opciones por pregunta (0,5 puntos por ítem, no se penalizan las respuestas erróneas).

Bloque II, gramática, vocabulario y uso del idioma [3,5 puntos]: Los contenidos y estructuras que se evalúan son los propios del nivel A2 de *Marco de Referencia Europeo*, por ejemplo: conjugación de verbos, uso de preposiciones y conectores, transformación de frases, selección de unidades léxicas...

Bloque III, expresión escrita [4 puntos]: Redacción libre de un breve texto (entre 50 y 60 palabras) respondiendo a una pregunta relacionada con el tema del texto. Se deben expresar opiniones propias evitando repetir frases del texto.